Graduate Course and Program Review Committee
Minutes
August 30, 2017

Present: Jason Baker, Tanner Carman, Victor DeSantis, Ollie Dreon, Leslie Gates, Claudia Haferkamp, Lucie Lehr, Ellen Long, Clarence Maxwell, Jenny Monn, Mary Lou Mortimer, Becky Mowrey, Beth Powers, Alex Redcay (via phone), Karen Rice, Helena Tuleya-Payne, Scott Warner, Charity Welch, Judy Wenrich, Janet White, Charlton Wolfgang, Tiffany Wright, Sepi Yalda, Yufeng Zhang

The meeting was called to order by R. Mowrey at 2:25 PM

1. Updates and Announcements:
   a. CAP – Went live on Monday 8/28. Training on Friday 9/1 – a walkthrough on how CAP works. All programs are asked to send representatives.
   b. New Grad Student Orientation – Swf gpwu y kj o cu\<gt\>u f gi tggu f q pqvh\<g\>gnkvku necessary for them. May be helpful to develop on online component of Orientation. Other grad orientations becoming a resource issue. More support needed.

2. GAAC Report/Selection of Members:
   a. No additional policy changes.
   b. The committee encourages faculty to give statements for dismissal appeals. This helps the committee come to a good, confident decision.

3. Degree Candidacy Discussion:
   a. It was agreed, yes, it still has value.
   b. Basically a milestone between the 1st and 2nd half of program.
   c. But how does student assessment fold into this process?
   d. It helps with proof of quality of the program.
   e. For some programs a discreet process, for others it informs other processes.
   f. No advantage to having a program opt out.
   g. Degree candidacy does not apply to certification students.
   h. Suggestion to make degree candidacy an audit prompt that can trigger a registration hold.
   i. If we are retaining the requirement then we should improve the processes; make the process more useful.
   j. We should have revisions completed for next course catalog.

4. M. Ed. Core Managerial Data Analytics Course:
   a. A rough outline of the course format was completed.
   b. More demand for data analytics skills.
   c. Cqwtug vkvng eqwrf dg õDcvc Apcn{vkeu hqt Dgekukqp Mcmgtuö
   d. Not creating data scientists rather making decisions on the data.

e. Pretgs wkukvg unknu y gtg s wguvkqpgf . Ivecp dg uvcvgf õYqwuj qwnf j cxg vcmgp cv rgcuvqpg eqwtug kp XYZí ö rkng uqo g r tqi tco u crtgcf { f q. Cqpvgpvku ci pquke so not focusing on one particular area.
f. Does this addition conceptually change the M.Ed core? We need to meet the competencies.