

Millersville University  
CENTER FOR ACADEMIC EXCELLENCE

Professional Development Sessions  
Fall 2015

## Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters.

**Monday Morning Mentor:**  
**What if a Student Asks a Question I Can't Answer?**

Therese Huston, Ph.D.

Director of the Center for Excellence in Teaching and Learning, Seattle University

**August 31, 2015**

On demand at

<http://9nl.pw/MUMentors>

Students view professors as experts and authority figures. Because of this, when a student asks a difficult question in class and you don't know the answer, it's easy to feel flustered, embarrassed and anxious. Should you stumble through your response? Ramble off on a tangent? Make something up on the spot? There's no need for any of that.

<p><b>September 15, 2015</b>          Tuesday Common Hour          (12:05 – 1:10 PM)          McNairy 502</p>	<p><b>IT Session: Student Engagement and Plickers</b>          Mr. Joshua Fleming, Instructional Technologist          Formative assessment and active learning are more than buzz words. Attendees of this session will learn how to leverage no-cost classroom response technology to create a more engaging and successful classroom experience.</p>
<p><b>September 21, 2015</b>          On demand at  <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor:          What Is the Best Way to Grade Participation?</b>          Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State Berks          You know how essential it is for students to be active participants in their education. But how do you grade them on it? In this program, you'll learn an overview of what not to do when grading participation, activities worth doing, how to do them, and how to evaluate your own process.</p> <p><b>Brown Bag Discussion: Supporting Students with Autism and Their Professors in a University Learning Community</b></p>

**September 22, 2015**  
 Tuesday Common Hour  
 (12:05 – 1:10 PM)  
 McNairy 106

September 29, 2015

Tuesday Common Hour

(12:05 – 1:10 PM)

McNairy 502

**Brown Bag Session: Support and Funding for Student  
Research and Creative Activities**

Rene Munoz, Director, Sponsored Programs and Research  
Administration

In this session, Rene will discuss funding opportunities for student  
research and creative work at the undergraduate and graduate levels.

**Monday Morning Mentor:**

October 5, 2015

On demand at

<http://9nl.pw/MUMentors>



<p>November 3, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p><b>Designing Choice Based Assessments</b> Leslie Gates, Assistant Professor, Art &amp; Design What would it look like to involve students more thoroughly in the assessment process? What might we learn from having students set their own goals and create the assessments used to judge the quality of their work? Student ownership within the process of assessing their work is usually minimal at best as objectives are often set in district curricula, and scoring tools are often designed and used solely by the teacher. However, offering students choices in these processes increases the type and quality of engagement and ownership students have with feedback, assessment, and personal goal-setting. This session will provide a brief overview of the principles of democratic and choice-based pedagogies as a background for considering how these principles could inform assessment in arts classrooms. Examples of choice-based assessments developed in student-teacher collaborations will be shared.</p>
<p>November 3, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p><b>Brown Bag Discussion: The Good and Less Good Things About Student Alcohol, Pot and Other Drug Use</b> John Baltzer, Center for Counseling &amp; Human Development Does the current national narrative reflect the whole truth about collegiate drinking and marijuana use? What is “trending” regarding AOD (alcohol and other drugs) use at Millersville University? What is the impact that student AOD use has on learning and retention? How can faculty identify and help at risk students? Attend this important session to find out.</p>
<p>November 9, 2015 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Connect Students' Interests to Course Content?</b> Alice Cassidy, Ph.D. First Year Seminar Coordinator, Faculties of Science and Land and Food Systems When students see a clear link between their concerns and your course content, teaching and learning improve. The trick is establishing those connections. This program shows you how to get students to make a personal investment in their learning – no matter how large or small your class may be.</p>
<p>November 10, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p><b>Brown Bag Discussion: Understanding the M 0./Tc1 Tf [Fi</b></p>

<p>November 16, 2015 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Better Manage Difficult Conversations with Faculty?</b> Richard Ogle, Ph.D. Chair of the Department of Psychology, University of North Carolina-Wilmington Is there a conversation you should have with a faculty member that you're putting off because you're afraid of how she or he will react? A technique called motivational interviewing is the key and you'll learn how it could help you do a better job of navigating the rough spots of academic life in this program.</p>
<p>November 17, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p><b>IT Session: Using Collaborate Ultra for Synchronous Online Learning</b> Mr. Joshua Fleming, Instructional Technologist Preview the next generation of web conferencing technology – Collaborate Ultra. Collaborate Ultra is a complete rework of the Collaborate product that does not require any software to be installed in addition to providing a uniform experience across devices (computer / tablet / smart phone). Current or prospective Collaborate users are invited to attend this session to preview upcoming changes. Collaborate Ultra Customer Success Advocate will be on hand to answer specific questions (TBD).</p>
<p>November 17, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 118</p>	<p><b>Creating an Internationally Friendly Campus</b> Dr. Karen Rice, Associate Professor, Social Work Are you a faculty member or staff working with the international students on our campus? If you answered yes, then you already know the important role you play in helping our international students to adjust to studying within the United States higher education system. Do you want to learn how to assist students with being successful in the classroom and with course assignments? Join your colleagues from across campus for an engaging panel discussion on this topic and bring your own questions and input as it can only add to the learning of us all.</p>
<p>November 23, 2015 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Can I Build a Successful Faculty Development Program?</b> Kenneth Alford, Ph.D. Associate Professor of Church History and Doctrine, Brigham Young University With the right programming, you can make sure that your faculty have access to and actually use the professional development resources they need in order to remain compliant and relevant. This presentation covers the major points of inservice program development, from goal setting and generating faculty buy-in to logistics and content management.</p>
<p>November 24, 2015 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p><b>IT Session: Using D2L Templates to Design More Efficiently</b> Ms. Marie Firestone, Instructional Support Specialist Good design does make a difference. D2L makes it easy for instructors to create well-designed content pages that can be replicated with the click of a button. This session will share simple tips for instructors who want to use Templates</p>





