

!

# Millersville University

## CENTER FOR ACADEMIC EXCELLENCE

!

!

## Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters. Please contact Dr. Oliver Dreon, Director of the Center for Academic Excellence ([oliver.dreon@millersville.edu](mailto:oliver.dreon@millersville.edu)) if you have any recommendations.

### Brown Bag Discussions

The Center occasionally hosts an informal Brown Bag Discussion. Faculty are invited to join their colleagues

!

!

August 28, 2017

On demand at

<http://9nl.pw/MUMentors>

## Monday Morning Mentor: How Do I Release My Students' Natural Zest and Curiosity for Better Learning?

Dr. Lolita Paff, Associate Professor of Business and Economics, Penn State Berks Studies have shown that students who are deeply interested in their coursework perform better academically. Their brains make more connections, their learning becomes more effective, and they care more about the work. With the right techniques, a teacher can unlock a student's natural enthusiasm for a rewarding educational experience. This program defines the concepts of zest, curiosity, and interest, how they work together in the classroom, and what teachers can do to unleash students' abilities.

!

!

<p>September 18, 2017 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor:</b> <b>How Do I Design Innovative Assignments to Foster Learning in the Online Classroom?</b> B. Jean Mandernach, Ph.D. Director of the Center for Innovation in Research and Teaching, Grand Canyon University Creating effective assignments for online courses requires embracing both the opportunities and the limitations of the online classroom. Once you do, you can create assignments that students find meaningful, engaging, and motivating. You can also steer clear of the workload issues that plague so many online instructors. Perhaps you've already experienced being burned out by assignments that create endless, generally unsatisfying feedback loops. This session is packed with ideas and insights to help you create and deliver impactful online assignments.</p>
<p>September 19, 2017 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p><b>Campfire Session</b> Based on a Lesson Study model that is popular in Japan, Campfire sessions will allow faculty to volunteer and share their online classes to a group of colleagues. Presenters will share areas of pride (Glows) and areas that they're still working on (Grows). The sessions are designed to provide positive feedback for improvement, support reflective practice, and foster collaboration across faculty.</p>
<p>September 19, 2017 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 118</p>	<p>Dr. Lisa Shibley, Assistant Vice President, Institutional Assessment &amp; Planning Participants will review the outline for the annual Student Learning Outcomes Assessment Report and explore strategies for reporting on the elements of the report. The SLOAR Feedback Rubric will be shared with participants. Session outcomes will be tailored to participants needs, as appropriate.</p>
<p>September 25, 2017 On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor:</b> <b>How Can I Implement UDL in the Next 20 Minutes?</b> Thomas Tobin, Ph.D. Coordinator of Learning Technologies at the Center for Teaching and Learning at Northeastern Illinois University Universal Design for Learning (UDL) has been a giant step forward in education. Many teachers have boosted student performance by relying on its sound</p>

!

!

<p><b>September 26, 2017</b> Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p><b>Advising Students</b> Dr. David Henriques, Director of Academic Advisement &amp; Student Development and Mr. Joseph Sciarretta, Academic Advisement Coordinator for Underrepresented Students In this session, strategies for providing effective academic advising will be discussed.</p>
--	--

!

<p><b>October 2, 2017</b> On demand at <a href="http://9nl.pw/MUMentors">http://9nl.pw/MUMentors</a></p>	<p><b>Monday Morning Mentor: How Do I Create a Lively, Yet Functional, Online Classroom?</b> Deidre Price, PhD, Professor of English, Northwest Florida State University A common complaint of students in online classes is they feel that they're getting a second-rate educational experience compared to students in traditional face-to-face classrooms. Other students say that they feel alone, unable to manage the online class on their own because they don't have a "real" teacher leading them. Some instructors worry that their professional integrity is at risk, as retention rates drop for online enrollment. This session provides ready-to-use solutions that help instructors run efficient interactive classrooms that challenge and enrich students.</p>
--	--

<p><b>October 3, 2017</b> Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p><b>MU Therapy Dog Meet &amp; Greet!</b> Dr. Kelsey Backels, Chair of Counseling &amp; Human Development, Dr. Lisa House, Associate Professor, Counseling &amp; Human Development In this session, participants will meet therapy dogs from Keystone Pet Ee((Mo) 2nt</p>
---	--

!

!

October 17, 2017  
Tuesday Common Hour  
(12:05 – 1:10 PM)  
McNairy 118

!

!

!

November 3, 2017  
10:00 AM – 2:00 PM  
MPR Room  
Stayer Hall

## Universal Design for Learning Workshop

Dr. Janet Josephson, Associate Professor, Early, Middle & Exceptional Education  
Join us for this workshop that will explore ways to make course content accessible for a wider variety of learners. The workshop will discuss how UDL strategies can support Veteran Students, Inte

!





!

Monday Morning Mentor:  
What Do Adjunct Faculty Need to Be Successful in the  
Online Classroom?

B. Jean Mandernach, Ph.D. Director of the Center for Innovation in Research and  
Teaching, Grand Canyon University

"Welcome to the college. You're on your own." You'd never treat a full-time

December 11, 2017  
On demand at  
<http://9nl.pw/MUMentors>

!