

Millersville University
CENTER FOR ACADEMIC EXCELLENCE

Professional Development Sessions
Spring 2015

Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters. Please contact Dr. Oliver Dreon, Director of the Center for Academic Excellence (oliver.dreon@millersville.edu) if you have any recommendations.

Brown Bag Discussions

The Center occasionally hosts an informal Brown Bag Discussion. Faculty are invited to join their colleagues in the McNairy Library and Learning Forum (or another location), bring a lunch, and participate in a discussion about a topic of interest. These discussions may focus on

January/February 2015

<p>January 26, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: What Kinds of Questions Encourage Student Interaction? Maryellen Weimer, Ph.D. Professor Emerita of Teaching and Learning, Penn State-Berks Changing how you use questions requires a few simple tweaks to your approach and not a major overhaul of your teaching methods. Learn the subtle things you can do to make your questions more powerful and your classroom interactions with students more fruitful.</p>
<p>February 2, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Should I Coach an Underperforming Colleague? Robert E. Cipriano, Ed.D. Professor Emeritus, Southern Connecticut State University In higher education, supervisors are also colleagues, which makes dealing with faculty who aren't meeting expectations particularly challenging. Get guidance on handling poor performance. You'll learn how to understand what causes poor performance and concentrate your energy where you can do some good.</p> <p>Monday Morning Mentor:</p>

February 9, 2015
On demand at
<http://9nl.pw/MUMentors2014>

	<p>maximizing the educational benefits of blended learning—in a minimal amount of time make the most of what you're already doing and learn to use technology to enhance student engagement and learning.</p>
<p>February 17, 2015 12:00 – 1:00 PM McNairy 106</p>	<p>Promoting Quality in Online Education: An Open Forum Ms. Lauren Edgell, Director of Online Learning Dr. Oliver Dreon, Director of the Center for Academic Excellence In this open forum, we'll present different standards for quality online instruction and discuss how these can support course development.</p>
<p>February 19, 2015 11:00 AM – 1:00 PM Lehr Dining Room Gordinier Hall</p>	<p>Faculty Convocation</p>
<p>February 23, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Do I Use FLCs to Strengthen Institutional Assessment? Milton D. Cox, Ph.D. Founder and Director Emeritus of the Center for the Enhancement of Learning, Teaching, and University Assessment Assessment efforts are expanding and there is an untapped resource that can help you give accreditors the information they need—FLCs, or Faculty Learning Communities. With their emphasis on deep learning experiences, FLCs are able to explore assessment in a comprehensive manner, and Addressing the concerns of both administrators focusing on accreditation and of instructors concentrating on student learning.</p>
<p>February 26, 2015 12:00 – 1:00 PM McNairy 106</p>	<p>Fixed vs. Growth Mindset and the Implications for Teaching and Learning Dr. Sandra Deemer, Professor, Educational Foundations In this session, Carol Dweck's pivotal work on mindset will be used to frame a conversation about how we can foster positive self-perceptions and mindset within our higher education classrooms. Specific strategies related to the management and assessment of learning will be modeled and discussed.</p>

March 2015

<p>March 2, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Do I Develop a High-Impact Capstone Course? Barbara Jacoby, Ph.D. Faculty Associate for Leadership and Community Service-Learning, University of Maryland Capstone courses help students synthesize their college education before they embark on professional careers or graduate studies. This 20 Minute Mentor shows you how to construct a capstone course for specific learning outcomes.</p>
<p>March 5, 2015 11:00 – 1:00 PM McNairy 106</p>	<p>! "#\$%&'()*+,-./0(1&*%+&2/33+4+&566/789. :3:-; & 27:((&9-&< :33+7(' :33+& Moderator: Krista Higham, University Librarian Did you know that average textbook prices have increased 80% over the past 10 years. Some Millersville faculty are using creative and innovative strategies to mitigate these costs, including the use of open textbooks and other free materials, eliminating or limiting the number of required texts, and encouraging the use of rentals and older editions. Please join the panel discussion to hear more about this increasingly problematic issue.</p>
<p>March 5, 2015 3:00 – 4:00 PM McNairy 502</p>	<p>Paper-free grading Ms. Marie Firestone, Instructional Support Specialist Review technologies and assignment design that helped contribute to a 47% reduction in Millersville's student printing in Fall 2014 semester.</p>
<p>March 9, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can I Use Twitter to Improve Teaching and Learning? James Lang, Ph.D. Director of the Center for Teaching Excellence, Assumption College Discover how you can use Twitter as an educational tool. Whether</p>

March 19, 2015
12:00 – 1:30 PM
McNairy 106

<p>March 30, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can I Help Students Develop Critical Thinking Skills? Rob Jenkins, M.A. Associate Professor of English, Georgia Perimeter College Developing critical thinking skills is the real business of higher education – teaching students to analyze and dissect every idea, ruminate about it, and arrive at thoughtful, informed opinions. This fast, focused program will show you how to incorporate active learning components into every aspect of your courses, from lectures to labs, from writing assignments to tests.</p>
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March 31, 2015
3:00 – 4:00 PM
McNairy 502

	allowing for digital annotation and manipulation to further student success.
April 9, 2015 3:00 – 4:00 PM McNairy 502	What is MU Video and How Can I Use It With My Students? Ms. Marie Firestone, Instructional Support Specialist Did you know that Millersville has it's own YouTube? Learn about MU's new streaming web server, MUVideo, and how the tool can be used to support classroom projects and activities.

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<p>April 13, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: How Can I Incorporate a Group Poster Session into my Class? Virginia Johnson Anderson, Ed.D., Professor of Biological Sciences, Towson University Learn how to successfully implement group poster sessions into your classroom. Get the tools and information you need to incorporate this impactful learning tool into your classroom.</p>
<p>April 20, 2015 On demand at http://9nl.pw/MUMentors2014</p>	<p>Monday Morning Mentor: What Should I Do When a Student Challenges My Authority? Ike Shibley, Ph.D. Associate Professor, Penn State-Berks Students can challenge your authority in all sorts of ways. Some are</p>

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