

Millersville University
CENTER FOR ACADEMIC EXCELLENCE

Professional Development Sessions
Spring 2016

Types of CAE Sessions

The Center for Academic Excellence offers many different types of programs throughout the academic year. We are always looking for new topic suggestions and presenters. Please contact Dr. Oliver Dreon, Director of the Center for Academic Excellence (oliver.dreon@millersville.edu) if you have any recommendations.

Brown Bag Discussions

January 25, 2016

On demand at

<http://9nl.pw/MUMentors>

Monday Morning Mentor:

How Do Master Teachers Create a Positive Classroom?

Kristin Roush, Ph.D. Central New Mexico Community College

There are simple ways you can liven up the classroom experience so it feels fresh. This program shows you how to incorporate creativity, optimism, enthusiasm, approachability, and humor to reenergize your teaching and create a positive classroom environment that engages students and supports learning.

February 1, 2016

On demand at

<http://9nl.pw/MUMentors>

Monday Morning Mentor:

How Do I Assign Students to Groups?

Ike Shibley, Ph.D. Associate Professor, Penn State-Berks

Despite the widespread acceptance and demonstr

<p>February 16, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>Exploring Opportunities with Virtual Reality Moderators: Josh Fleming, Instructional Technologist & Dr. Oliver Dreon, Director of the Center for Academic Excellence Virtual reality as a medium has exploded across the digital landscape recently. But did you know the Lancaster is home to one of the international leaders in virtual reality? In this session, we meet the founders of Greenfish Labs and discuss collaborative opportunities for education and research.</p>
<p>February 22, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Do I Create Engaging Threaded Discussion Questions? John Orlando, Ph.D. Associate Director of Training, Northcentral University Despite the widespread acceptance and demonstrated success of group learning, many teachers do not know how to create small groups effectively. Learn key factors involved in successfully facilitating group learning and teach you the benefits of group work.</p>
<p>February 23, 2016 Tuesday Common Hour (12:05 – 1:10 PM) McNairy 502</p>	<p>Increasing Student Engagement with Plickers Mr. Joshua Fleming, Instructional Technologist Formative assessment and active learning are more than buzz words. Attendees of this session will learn how to leverage no-cost classroom response technology to create a more engaging and successful classroom experience.</p>
<p>February 25, 2016 Thursday Common Hour (12:05 – 1:10 PM) McNairy 106</p>	<p>CAE Special Event: Meet & Greet Dr. Marie Norman - Co-Author of the book <i>How Learning Works: Seven Research-Based Principles for Smart Teaching</i> Dr. Norman will be the keynote speaker for the Lancaster Learns conference and will be arriving to Millersville early to informally meet with faculty. Don't miss this opportunity to meet Dr. Norman.</p>
<p>February 26, 2016 9:00 AM – 4:00 PM HACC-Lancaster</p>	<p>Lancaster Learns This day-long conference was borne from a county-wide partnership involving all of the institutions of higher education in Lancaster. Marie Norman, the co-author of <i>How Learning Works: Seven Research-Based Principles for Smart Teaching</i> is the keynote speaker. Choose from over 21 peer-reviewed sessions focused on teaching and learning. To register, visit: www.lancasterlearns.com</p>
<p>February 29, 2016 On demand at http://9nl.pw/MUMentors</p>	<p>Monday Morning Mentor: How Can I Effectively Use Class Preparation Assignments? J. Robert Gillette, Ph.D. Associate Professor of Economics, University of Kentucky Class preparation assignments, or CPAs, enable you to use your class time more effectively and move students toward higher levels of learning. This program prepares you to create class preparation assignments that will transform the classroom experience for you and your students.</p>

March 7, 2016

On demand at

<http://9nl.pw/MUMentors>

**Monday Morning Mentor:
How Can I Make the Activities in My Course More Inclusive**

Elizabeth Harrison, Ph.D. Director, Office of Learning Resources, University of Dayton

Students dealing with physical, cognitive, and other barriers to learning might not be able to participate fully in some activities because of their challenges. This fast and focused session will show you a practical approach to making accommodations and promoting equitable opportunity for learning and engagement for all your students.

March 14, 2016

On demand at

<http://9nl.pw/MUMentors>

**Monday Morning Mentor:
How Do I Build Community in My Classroom?**

Milton D. Cox, Ph.D. Founder and Director Emeritus of the Center for the Enhancement of Learning, Teaching, and University Assessment, Miami University of Ohio

Community is an essential ingredient in the educational experience. Studies show that community building can increase retention, improve students'

March 18, 2016

12:00 – 1:30 PM

University Room, Gordinier
Hall

State of Assessment luncheon

Organized in conjunction with the Academic Outcomes and
Assessment Committee (AOAC) & Planning, Assessment and Analysis

Monday Morning Mentor:
How Do I Prepare a SoTL Article for Publication?

April 4, 2016

On demand at

<http://9nl.pw/MUMentors>

Rubric Workshop: Critical

April 19, 2016

Tuesday Common Hour

(12:05 – 1:10 PM)

McNairy 106

May 9, 2016

On demand at

<http://9nl.pw/MUMentors>

Monday Morning Mentor:

How Can Students Use Self-Compassion to Reduce Test Anxiety?

Kristin Roush, Ph.D. Central New Mexico Community College

Sometimes students get in their own way. They panic before exams and fill their heads with worries about failure. This program shows you how to help your students reframe the way they look at their exams and themselves. When they learn to love themselves a little more, they will fear exams a little less.

