Prerequisites

CHEM 111 with a grade of C- or higher; C or higher for chemistry majors. *Pro ciency in algebra is essential.*

Course Purpose

An understanding of chemical principles is crucial in a wide variety of natural science disciplines as we are made-up of and constantly interact with chemicals. We will work to understand natural phenomenon through the use of chemical principles. In a broader sense, students in this class will bene t from knowledge of chemistry in their everyday lives. Things we encounter everyday such as cleaning products, pharmaceuticals, art supplies, and batter-

Your book is available in web view and PDF for free. You can also purchase a physical copy for about \$55.

You can use any of the formats. Web view is designed to work well on any device. The textbook can be found at https://openstax.org/details/books/chemistry-2e

- Scienti c Calculator: Your calculator for this course must be able to handle logarithms and exponents. This type of calculator can be found for around \$15.
- Laboratory Notebook: Permanently bound notebook (No perforations or binders)
- Regular access to D2L (https://millersville.desire2learn.com/) and university email
- Safety Goggles: Available from Bookstore or Chemistry Supply Room: Caputo 330

Class Environment

I value a learning environment that is engaging, respectful, and helpful. I ask that you help maintain a learning environment that meets these goals for everyone in the class. Anyone whose behavior is disruptive of the learning environment for others in the class will be asked to leave.

My goal is for you to feel comfortable, appreciated, fairly treated, and encouraged to challenge yourself and obtain success. *Please come talk to me if there is anything I can do to help support you in achieving success.*

ADA Program (O ce of Learning Services) Americans With Disability Act | Millersville University (if you have a disability that requires accommodations under the Americans with Disabilities Act, please present your letter of accommodations and meet with me as soon as possible so that I can support your success in an informed manner. Accommodations cannot be granted retroactively. If you would like to know more about the Millersville University O ce of Learning Services-please contact the o ce at 717-871-5554)

Grading

All grades in this course are assigned by the instructor of record. Your grade in this course will be calculated using the following components and weighting.

Category	% of Total
Skill Checks	10
Problem Sets	10
Regular Exams	40
Final Exam	20
Lab Assignments	20
Total	100

Your nal grade will be determined by your overall percentage grade in the course using the grading scheme described above.

In order to pass CHEM 112 you must have a grade higher than an F in both the lecture/recitation (Skill Checks, Problem Sets, Regular Exams, and Final Exam) and laboratory (Lab Assignments) portions of the class. The cut-o percentages for each grade are given below. I reserve the right to lower grade cut-o s, but under no circumstances will the grade cut-o s be higher than those listed below.

Grade Cut-o	(%)	Letter Grade
93		Α
90	A-	
87	B+	
83		В
80		B-
77		C+
73		С
70		C-
67		D+
63		D
60		D-
0		F
·		·

Skill Checks

Skill Checks will be regularly assigned (typically twice a week) so that both you and I can see your progress in the course. Skill checks will need to be completed by 11:59 pm on Mondays and Fridays when assigned. These checks will consist of ve questions on D2L. You will have up to three opportunities to take the skill checks and only your highest score will count towards your grade. The skill checks due Monday will be released Thursday. Skill checks due Friday will be released Tuesday. The lowest two skill checks will be dropped from the grade calculation.

Problem Sets

Ten problem sets will be given throughout the semester. Each problem set will consist of 5 graded problems. Detailed solutions to the graded problems will be available after the graded problems are collected. Each problem set is equally weighted in the problem set category. The lowest problem set will be dropped from the grade calculation.

Regular Exams

Three regular exams will be given during our regular lecture meeting times. Each exam will contain one or more of the following types of questions: multiple choice, short answer, and worked problems. All exams in this course are considered cumulative, but will focus on the material covered since the last exam. Each regular exam is equally weighted in the regular exam category. The dates of the exams are February 21, March 28, and May 2.

If your percentage grade on the nal exam is higher than your lowest percentage regular exam score, your percentage grade on the nal will replace your lowest regular exam score. For example, if you earn a 60% on Exam 1, a 85% on Exam 2, a 95% on Exam 3, and an 80% on the Final Exam, your 60% on Exam 1 will be replaced and become an 80% (your percentage score on the Final Exam).

Final Exam

A two hour cumulative (CHEM 111 and CHEM 112) nal exam will be given at the end of the semester. The exam will be the standard American Chemical Society Exam for Introductory Chemistry. The nal exam will take place on Friday May 9th from 8:00 - 10:00 am.

Regular Labs

For every laboratory experiment each student must answer prelab questions, keep detailed records of the experiment, and complete calculations and answers to questions in their laboratory notebook. Each regular lab is equally weighted in the regular lab category.

Detailed information on keeping a laboratory notebook will be provided during our rst laboratory.

Complete laboratory notebooks are due at the beginning of the next lab period after the experiment has been completed.

Attendance, Absences, and Make-Ups

Attendance at every lecture, recitation, and lab is expected. If you must miss a lecture or recitation, please see a fellow classmate for notes. I will post all handouts and presentations during the semester to D2L.

Late or Make-Up Problem Sets, Labs, and Exams will be allowed if special circumstances occur. Prior noti cation is expected unless it is an emergency situation. Some examples of special circumstances are below.

- Required religious observation
- Participation in a required Millersville University event
- Armed forces related training or drills
- Medical Illness/Emergency
- Death in the family
- If you feel that you have a special circumstance that is of similar importance to the items listed above, please come talk with me as soon as possible and I will work with you to try and nd a solution.

Suggestions for Course Success

My expectation is that you are working on CHEM 112 material for a minimum of 8 hours every week outside of class. This e ort needs to be consistent throughout the semester to get the most out of this course.

- Work on chemistry a little bit every day.
 - Set aside 60 to 90 minutes each day to work on chemistry outside of class.
- Read the textbook and work example problems before coming to class.
- Attend, participate, and take notes at all lectures and recitations.
 - Ask questions during class. I love to get questions during class.
 - Take notes to capture key points and ideas.
- Re-Read the textbook after class and II-in your notes with additional details.
- Work at least ve new problems a day.
 - At a minimum you should be working all of the suggested problems.
 - The way you work through a problem matters.
 - Try to work problems by minimally looking at your notes or the textbook.
 - Starting problems is the most discult part. Give yourself ve minutes.
 - Solve problems from start to nish by yourself.

• Utilize helpful resources.

Form study groups.

Come to recitation with questions.

Come to o ce hours.

Stop by my o ce and ask questions. We can always nd a time to meet.

Regularly attend Chemistry Peer Learning Hours

Chemistry Peer Learning

Chemistry Peer Learning Hours are dedicated times available for students to come together and work on chemistry! If you are looking for a place to work on your chemistry assignments or need some help with your chemistry classes, Peer Learning Hours are here for you. No need to sign-up. Stop by at any or all of the Peer Learning Hours. All Peer Learning Hours are sta ed by a chemistry tutor to assist you if needed.

Chemistry Peer Learning Schedule is available here: https://www.millersville.edu/chemistry/tutoring.php

Important Dates

Date	Event
1/28	Last Day to Add or Drop a Course Online
3/10-3/16	No Classes for Spring Break
4/4	Last Day to Withdraw from Course and Receive a 'W'
5/9	CHEM 112 Final Exam at 8:00 am

University Policies

- Academic Honesty Policy link Governance Manual (millersville.edu); for additional information please see the following: What is Academic Integrity? | Millersville University
- Attendance Policy link: Class Attendance Policy | Millersville University
- Inclusion Statement: Millersville University Inclusion Statement | Millersville University
- Land Acknowledgement: Land Acknowledgement | Millersville University
- Policy on Delays and Cancellations link Policy on Delays & Cancellations | Millersville University

- Preferred Name FAQs link Preferred Name FAQs | Millersville University
- Privacy Rights under FERPA link Annual Noti cation of Student Rights Under FERPA
 Millersville University
- Student Conduct and Community Standards Handbook link studentcodeofconduct.pdf (millersville.edu)
- Title IX Reporting Requirements and the Faculty member: Millersville University is committed to maintaining a safe education environment for all students. In compliance with Title IX of the Education Amendments of 1972 and guidance from the O ce for Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator. The only

Course Schedule