

College (or Unit Level) Annual Report Executive Summary, 2016 17
(Part A, Narrative)
College of Education and Human Services, and School of Social Work

Mission.

The College of Education and Human Services is dedicated to enabling undergraduate and graduate students of all racial, ethnic, and socio economic backgrounds to assume the role, identity, and responsibilities of the professions for which they are preparing. This unique mission within the University requires that faculty members guide students through the process of acquiring the professional knowledge, skills, experiences, and dispositional attitudes appropriate to their disciplines.

A primary mission of the College is the preparation of future educators (teachers, school leaders, counselors,

Ed.S. – School Psychology. This new degree program will students interested in obtaining the degree as well as the Educational Specialist Certification in School Psychology from the Pennsylvania Department of

I have been involved in conversations about potential relationships with the Ryan Group International. I attended and offered remarks at a Ryan Group event at the Dixon Center, at the behest of Peter Garland at the system office. I have since drafted a document for use in developing our relationships (attached as Attachment I). Conversations about the viability of this partnership have seemingly slowed to a crawl for reasons unknown.

Our relationship with the University of Chester continue. After two visits to campus by members of the administration and faculty, I have since co produced a videoconference call with MU faculty and Chester faculty for the purposes of developing faculty connections based on shared interests in teaching and scholarship. Dr. Beth Powers has since been asked to serve on the advisory board of the Journal Cornucopia, published by faculty at Chester.

Support for out of state student recruitment or retention.

No overt progress to report on this expected outcome in terms of overt steps the College has taken to collaborate with SAEM. We have hosted members of the SAEM leadership to discuss these matters and seek means of offering them support.

Student engagement in undergraduate student research, internships or field experiences, study abroad, service learning, first year seminars, or living learning communities.

Highlights from the department include:

SOWK offered two alternative break service learning trips during 2016 2017 academic year.

Many faculty working with students on research projects, including the summer undergraduate research program implemented by the President's Commission on Cultural Diversity and Inclusion (SOWK).

Continue to send students abroad to complete internships and final social work field placements at both undergraduate

All of our students engage in ongoing professional development through attendance at conferences, workshops, and/or trainings (SOWK).

Post Bacc Program changes

PSYC

Proposed and passed new requirements for a capstone course for undergraduate majors and revised two courses (PSYC 454 and 455) to better align with this new requirement.

Added three new courses PSYC 216 (intro to Learning and Behavior Analysis), 327 (Advanced Lab in Developmental Science), and 326 (Human Animal

Symposium for Early Childhood practitioners

more than 200 languages. Thus, residents of Columbia can benefit from more accessible medical care and, if needed, access the care in a language that improves health care literacy.

BSW student, Ariana Camel, completed her honors thesis, "Helping or Hurting? The Haitian Perception of NGOs" in which she focused on foreign aid. Her interest in this topic, despite having no experience in this area, came from a friend who had visited Haiti. The purpose of this research was to gain an understanding of how the Haitian people receiving aid from non governmental organizations perceived the organizations. Ariana wanted to know if the NGOs were helping or harming the population, in hopes of being able to share this information with the foreign organizations entering Haiti. Through this qualitative research, she was able to hear first hand accounts of the experiences citizens faced in Haiti. Committee members were Drs Karen Rice (Chair), Heather Girvin, and Jennifer Frank

Undergraduate student, Cindy Vicente, served as Matt Johnson's City Council Campaign Chair.

MSW student, Katie Marie Wilson, was part of the first policy

NGOs stulaTj/0T11Tf2.054A5C0003Tj.8361T022050D09760B

and Families, Children's Bureau. In this role, Cindi develops, writes, and revises regulations, policy issuances, and guidelines to clarify, improve and strengthen the management and operation of state and local child welfare services and programs. Prior to her work at HHS, Cindi was the Bureau Director for the Pennsylvania Department of Human Services within the Office of Children, Youth and Families she was responsible for the development and coordination of child welfare policies and programs for Pennsylvania, as well as managing the operations of ChildLine, the State's 24 hour child abuse hotline call center and child abuse registry. Cindi obtained her

