2018 2019 Annual Report: College of Education and Human Services | School of Social Work Submitted by George P. Drake, Jr., Dean

<u>Section 1: "Highlights from the Division</u> – Using the PPP model – people, programs, place – develop a short narrative highlighting not more than three to five top level highlights. What are those accomplishments from the past year that push your area forward in meeting our university mission and values?

I would like to briefly share several important highlights from EDHS for the 2018 19 academic year:

New Academic Programs – During the academic year, EDHS faculty and staff prepared for submission to the Office of the Chancellor proposals for three new programs:

o **BS in Sport Administration** in the Department of Wellness and Sport Sciences. This program will **B**eld.

in School Psychology. This would be Millersville University's first Educational Specialist degree program. It will allow school psychology certification candidates to complete that credential in the context of a degree program as opposed to a post masters certification program.

Grants – According to university data, the total amount of external funding requested by EDHS faculty and staff in 2018 19 was \$6.8M. Of these, 9 were funded (\$4.63M), 7 were declined (\$488.4K), and 6 are pending (\$1.29M). Significant grants awarded to faculty or staff in EDHS include these:

- Dr. Nanette Marcum Dietrich (Department of Educational Foundations) has secured funding in the amount of \$399,179 from the National Science Foundation (NSF) for the Watershed Awareness using Technology and Environmental Research for Sustainability (WATERS) project.
- o **Dr. Nanette Marcum Dietrich** (Department of Educational Foundations) has also secured from

Middle Level 4 8 has a low enrollment and as a result has great variability in retention rates from year to year; there is a lot of bounce.

High Impact Practices (Goal A: Engage Learners) – All undergraduate programs

with the International Institute for the Study of Culture and Education. He worked with doctoral students and teachers who work with minority/immigrant children.

Dr. Nicole Sorhagen (PSYC) – Dr. Sorhagen was

statewide and used internally at PDE for guidance on short term solutions for affected candidates, (2) I immediately convened of MU special education faculty