

Copy of Default Report

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you a Millersville Graduate?	1.00	2.00	1.57	0.49	0.24	63

#	Answer	%	Count
1	1	9.52%	6
2	2 - 3	47.62%	30
3	more than 3	42.86%	27
	Total	100%	63

#

Field Minimum Maximum Mean

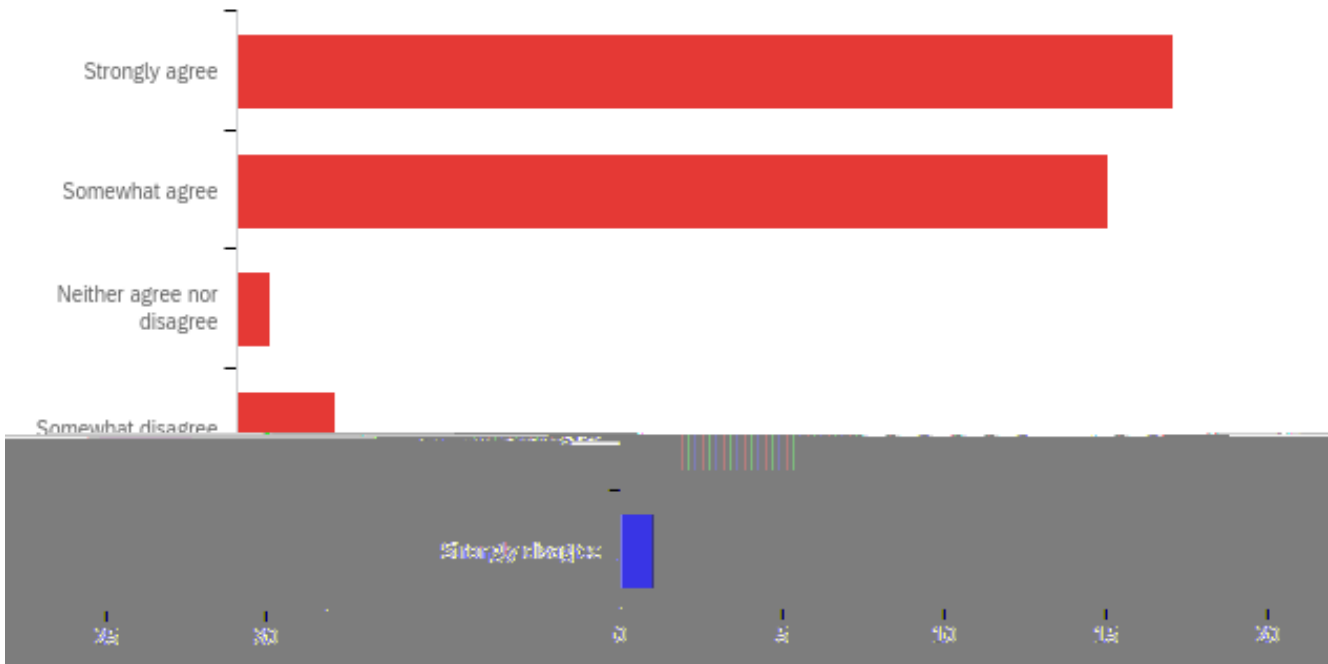
Std

Good communication, quality teacher candidates

email, Zoom meetings, syllabus, face to face conversations

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Write detailed lesson plans. (CAEP 4.1, 4.4; InTASC 7)	1.00	4.00	1.44	0.78	0.61	61

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Integrate the use of technology in planning for instruction. (CAEP 1.5, 2.1, 2.2, 2.3; InTASC 7)	1.00	5.00	1.69	0.86	0.74	61

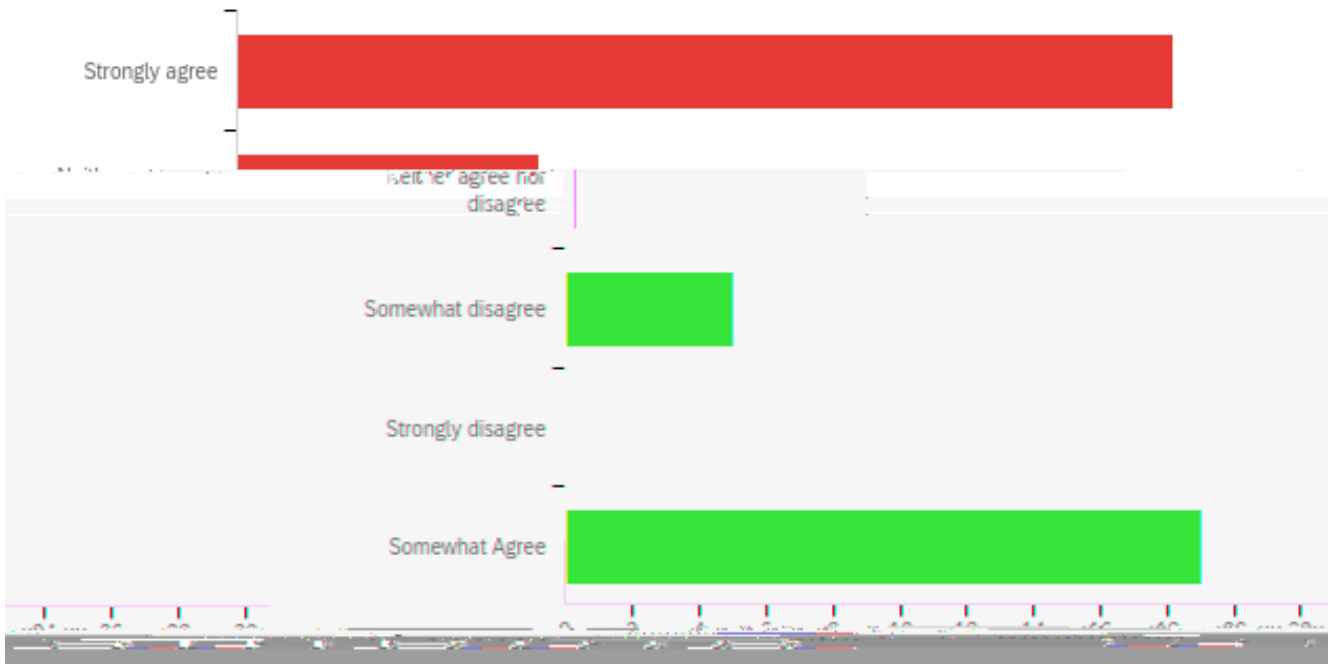


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Use self-reflection to modify instructional practices (CAEP: 1.5, 4.2; InTASC 6, 7, 9)	15.00	18.00	15.49	0.67	0.45	61

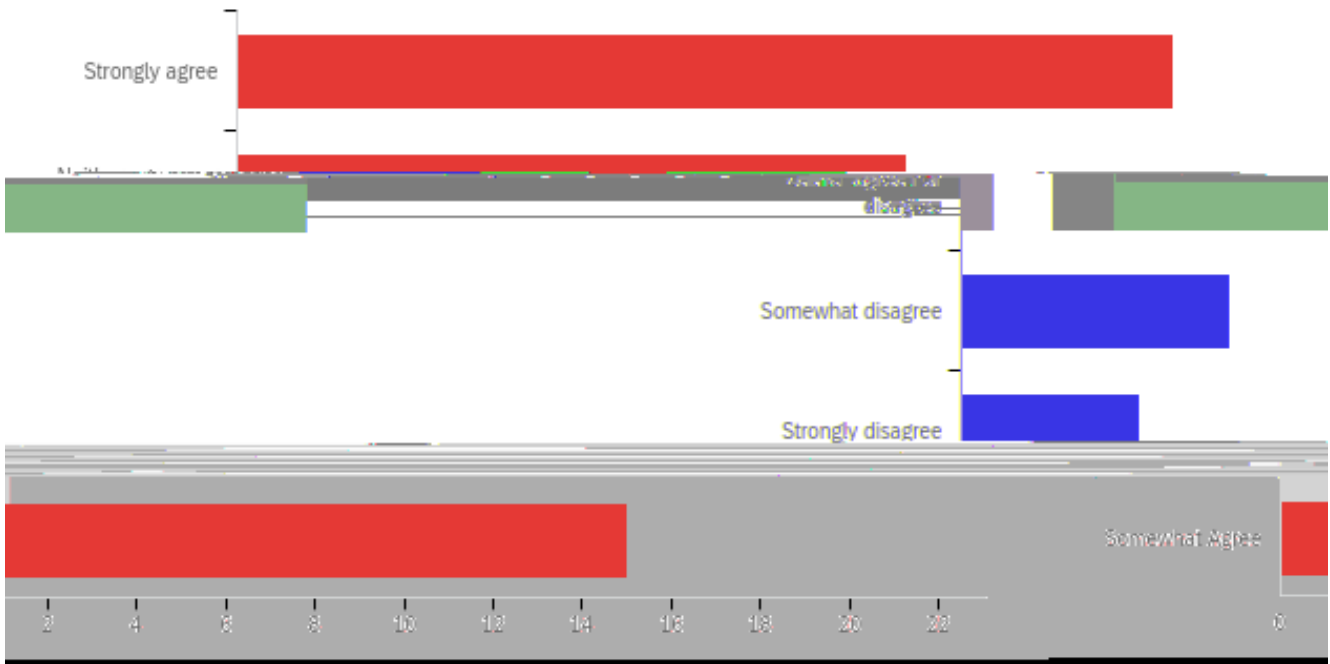
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Demonstrate knowledge of content-related pedagogy (CAEP8 re0 gg.te ,trp5)						

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Utilizes formative data driven assessment to						

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Plans assessments aligned with performance outcomes of learners. (CAEP 3.5; InTASC 6,7,8)	1.00	6.00	3.10	2.17	4.71	61



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Utilize technology for tracking data for use in monitoring all learners' progress . (CAEP 1.5, 2.3; InTASC 7, 8)	1.00	6.00	3.28	1.97	3.87	61



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you feel you were provided enough information about your role as cooperating teacher? (CAEP 2.1,2.2, 2.3)	1.00	2.00	1.03	0.18	0.03	61

Would a brief training session have been helpful to you? Please indicate which modality you would prefer. (CAEP 2.1)

no

A brief session would be helpful if it could be accessed online at my convenience

Not necessary in my mind

At this point I feel confident hosting student teachers. It would be beneficial to have a clear understanding of the student teachers expectations, as it is different based on each placement. (Example: Full semester is very different than the 7 week placement which are both different from the few day a week placements)

n/a Not needed

No, I feel student teachers come prepared to teach, they just need experience with classroom management.

No

Not at this time

If any provided, a prerecorded zoom would be helpful. I do not see a need. My student teachers were very upfront about what was expected of them.

I thought the information provided was adequate and I was able to read up on it in my own time. I wouldn't need to further train to understand my role.

I do not believe I need a brief training session. If there was to be a training I would prefer it be virtual.

no

Virtual training session/ asynchronous training

The cooperating teacher handbook is very detailed and provides plenty of information.

Yes, I would have liked to know more about the responsibilities of the student teacher. I felt there were inconsistent expectations between the two I had this semester.

Yes...virtual

Online

I don't think I needed it, but it may be beneficial for others who are first time mentors. Online format would work best.

Not necessary. Via zoom or video to reference if you do provide it.

I would not

Yes a session would have benefitted both the student and cooperative teacher.

no

I was ok because I had several other student teachers over the years from other universities.

It would be helpful if online training was provided.

No training needed.

I do not think so since I have had numerous student teachers of the years.

I would not need a training

Yes, it would be helpful to know what experiences and prerequisites the teacher candidates have had. I had expected my student teacher to know a lot more than they learned at MU.

I believe a we receive plenty of information regarding expectations for student teachers. Although, a brief training session might help me see or think of things in a different manner. I would prefer a Zoom session.

No

online

They are well prepared and know what is expected of them to do during their student teaching.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did the categories on the MU's assessment forms allow for a good picture of the student teacher's skills?	1.00	2.00	1.08	0.27	0.08	61

Please add other comments or feedback about Millersville's teacher preparation pprograms. (CAEP 2.1,2.2,2.3)

Wait- there is a typo in

I would like to receive the evaluation log in information a week earlier than I have. This would allow me to have enough time to write a thorough evaluation. For example- Thanksgiving break would be a perfect time to write the evaluation, but I do not have the information from MU to do so.

I work with special education students and the student teachers have done such an amazing job working with the kids, building positive relationships and helping the students be successful.

I was very impressed and would love to have another Millersville student teacher in the future!

I was disappointed in my student teachers' many grammatical errors, lack of scaffolding in lessons, and not having a strong understanding of the important parts of an effective lesson that help connect to prior knowledge and help with retention. I felt that I was often teaching them things that should have been covered in their classes freshman and sophomore year before writing lesson plans.

I think that the Millersville program should not require their student teachers to do as many assignments for their supervisors and instead focus more on their student teaching experience. I feel that the outside requirements spread their attention too thin. If I knew they had more time, I would ask them to become more familiar with programs that I use in my classroom (dive deeper) rather than just expose them to the programs enough for them to teach a few lessons. *I believe the only requirements should be the IEP project for the special ed placement and the action research project for the reg ed placement.

I teach Multiage. My student teacher did not have any idea what this was or that she was placed in a Multiage classroom. She needed to co-teach and plan for 39 students. She didn't know she was in a multi-level classroom until I email93.1 477.er.1 0 0 1 Iti