

Work collaboratively with other professionals.

Involve students in formative assessment to help students monitor their own learning.

Support student use of technology.

12 well prepared 16 sufficiently prepared

Use technology in multiple ways.

Student Teacher Exit EDHS Spring 21 N= 94

Explain important concepts clearly to students
and

Involve students in formative assessment to help students monitor their own learning.

93%

7%

PDE Student Teacher Survey at Licensure application fall 2022 m N= 125

I feel adequately prepared to design and implement instruction and assessments that are aligned with state standards
and

I feel I have sufficient knowledge to teach and work with all students effectively.
and

I feel that my field experiences, especially student teaching, provided opportunities to work with diverse learners in a variety of settings.

I received effective feedback, coaching and mentoring that built my confidence, skills and knowledge.

Mentor Teacher fall 22 N= 84

Does Millersville University's College of Education provide you with enough communication regarding your role as a cooperating teacher including how to complete candidate evaluations?

Millersville students write detailed lesson plans. (CAEP 4.1, 4.4; InTASC 7)

87%

13% neither agree or disagree

Integrate the use of technology in planning for instruction.

84%

12% neither agree or disagree

Create lesson plans that provide concrete ways the candidate provides instruction that meets the needs of all learners. (CAEP 1.1, 1.4; InTASC 1,2,3)

91%

6% neither agree or disagree

2% disagree

Millersville students plan assessments aligned with performance outcomes of learners. (CAEP 3.5; InTASC 6,7,8)

77%