

The InTASC Model

The Learner and Learning

Standard #1: Learner I

The teacher understands
patterns of learning and
cognitive, linguistic, social,
and cultural differences and
implements developmentally

Standard #2: Learning

The teacher assesses and
designs instruction to meet
the needs of all learners and
communities to ensure that
every learner has the opportunity

Standard #3

The teacher
collaborates with colleagues
and community members to
engage in professional learning

Content Knowledge

Standard #4

The teacher understands
the discipline and its
interconnected concepts and
these aspects of the discipline
and has mastery of the content

Standard #5

The teacher understands
to engage learners in
problem solving and
relating concepts to real-world

Instructional Practice

Standard #6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard #7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard #8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Professional Responsibility

Standard #9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard #10: Leadership and Collaboration

The teacher seeks appropriate leadership