

Faculty Senate Minutes
May 2, 2017

The meeting was called to order at 4:10 p.m. All departments were in attendance except Government & Political Affairs.

I. Minutes of previous meeting

The minutes of the April 18, 2017 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

NEW UNDERGRADUATE COURSES & PROGRAMS

- (1) ENGL 318: Web Writing & Content Management, 3 credits, AW, DL. Proposal for course to study writing for the Web and creating content for interactive experiences was approved without dissent.
- (2) ENGL 319: Science Writing, 3 credits, AW. Proposal for course to teach effective writing about research for audiences both inside and outside of the sciences was approved without dissent.
- (3) PSYC 326: Human-Animal bond, 3 credits, DL. Proposal for course to introduce the interaction between humans and animals with an emphasis on pets was approved without dissent.

CHANGES TO UNDERGRADUATE COURSES & PROGRAMS

- (4) ENGL 274: The Craft of Writing. Propo

- (7) BA Earth Science, Geology option. Proposal to establish the curriculum for a new option.

CHANGES TO UNDERGRADUATE COURSES & PROGRAMS

- (8) ESCI 327: Mineralogy. Proposal to change course number from 227.
- (9) BS Geology. Proposal to update degree curriculum to be consistent with licensure as a professional geologist.
- (10) BSE Middle Level/Special Education, English Language Arts option. Proposal to establish the curriculum for a new option.
- (11) BSE Middle Level/Special Education, Science option. Proposal to establish the curriculum for a new option.
- (12) BSE Middle Level/Special Education, Mathematics option. Proposal to establish the curriculum for a new option.

VIII. Reports of the Faculty Senate Standing Committees

Cooperative Education

Dr. Robyn Davis presented a proposal for Variable Credit Internships for discussion as a way to increase participation in official internships. Discussion of the proposal included the following points:

There would be no reduction in the required hours or academic expectations for an internship.

A suggestion was made for increasing student financial aid for those students wishing to complete an internship. This might be difficult to assign differentially. A question was raised about whether there has been any assessment of how many students would select this option over an unofficial opportunity.

It was noted that this could be very attractive to students needing only one or two credits to reach their 120-credit requirement at the lowest cost possible.

A suggestion was made for creating a different pricing model for internships that would promote more participation.

Senators were asked to discuss this issue with their departments and provide feedback to Dr. Davis for review by the Coop Committee for further development of the proposal.

GCPRC

NEW GRADUATE COURSES & PROGRAMS

- (1) ECHD 690: Graduate Student Teaching, 9 credits. Proposal to provide student teaching experience for candidates in Early Childhood Post Baccalaureate program.
- (2) PSYC 675: Behavioral Assessment of Children and Adolescents, 3 credits. Proposal for course to develop skills in dealing with students referred for behavioral/emotional difficulties.

CHANGES TO GRADUATE COURSES & PROGRAMS

- (3)

Previous nominations were distributed and the floor opened for additional nominations. An A. Miller/Börger-Greco motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

XII. Other/New Business

None

Meeting was adjourned after elections (5:04 p.m.)

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

The minutes of the April 18, 2017 meeting of the Faculty Senate were approved as written.

- (1) ENGL 318: Web Writing & Content Management, 3 credits, AW, DL. Proposal for course to study writing for the Web and creating content for interactive experiences was approved without dissent.
- (2) ENGL 319: Science Writing, 3 credits, AW. Proposal for course to teach effective writing about research for audiences both inside and outside of the sciences was approved without dissent.
- (3) PSYC 326: Human-Animal bond, 3 credits, DL. Proposal for course to introduce the interaction between humans and animals with an emphasis on pets was approved without dissent.
- (4) ENGL 274: The Craft of Writing. Proposal to change title, allow repeating for credit, and update course description and outcomes was approved without dissent.
- (5) SOCY 301: Craft of Sociology. Proposal to add prerequisites was approved without dissent.
- (6) SOCY 305: Social Research Methods. Proposal to adjust prerequisites was approved without dissent.
- (7) BSE Middle Level/Special Education, English Language Arts option. Proposal to establish the curriculum for a new option was approved without dissent.
- (8) BSE Middle Level/Special Education, Science option. Proposal to establish the curriculum for a new option was approved without dissent.
- (9) BSE Middle Level/Special Education, Mathematics option. Proposal to establish the curriculum for a new option was approved without dissent.

Previous nominations were distributed and the floor opened for additional nominations. An A. Miller/Börger-Greco motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.