

Faculty Senate Minutes

V. Report of the Student Government Association

None

VI. Report of the Graduate Student Association

None

VII. Report of the Administrative Officers

Associate Provost

Associate Provost Delle and Mrs. Tatiana Pashkova-Balkenhol announced Made In Millersville will be held April 16, 2019 and urged faculty to promote student participation by attending, presenting, or publishing in the associated journal. Applications to present are open and supporting documents for faculty use are available. Faculty are also encouraged to serve as reviewers. Dr. Robyn Davis, Dr. Aaron Haines, and Senator Robinson shared their insights on participation.

Dr. Steven Kennedy, Director of High I

CHANGES TO UNDERGRADUATE COURSES

- (4) (AEST019) OSEH 430: Topics in Occupational Safety & Environmental Health. Proposal to reduce to 1-credit course, require senior status in OSEH, and update content.
- (5) (AEST023) ITEC 322: Transportation and Robotics. Proposal to change course name and number, add pre-requisites, and update description and objectives.

CHANGES TO UNDERGRADUATE PROGRAMS

- (6) (AEST020) Occupational Safety & Environmental Health major. Proposal to modify course requirements.
- (7) (WSSD007) Athletic Coaching minor. Proposal to restructure requirements to allow students in multiple academic areas to complete the program.

IX. Reports of the Faculty Senate Standing Committees

APC

Dr. Ogutu shared proposed changes from APC to the Course Repeats Policy that would allow students to repeat a course by taking an equivalent course at another institution. Transferred courses would count towards requirements but would not impact GPA. Discussion was held regarding students repeating coursework. Key points were:

- Although courses have been determined to be equivalent for transfer purposes, there were mixed views on whether they represent sufficient rigor.
- There was concern that limits on course repeats along with the inability to take a course elsewhere can prevent students from completing a specific degree.
- Concerns were raised about whether sufficient faculty input has informed determination of equivalent courses.
- Departments noted pressure to accept transferred courses, including GenEd labels that may not be met by instruction methods at the other institution. Others noted having been able to request changes to equivalencies.
- This policy is regularly the reason that students cannot obtain approval to transfer credits, sometimes after they have taken a course.
- It was suggested that students encountering a substantial barrier because of scheduling could be served by individual instruction or an exception to graduation.

Senators were urged to discuss the Course Repeats Policy and proposed changes with their departments.

X. Reports of the Faculty Senate Special Committees

None

(8) (GEOG004) GEOG 295: