

Millersville University
Faculty Senate - Meeting Minutes
11/21/2023

- I. Welcome and Introductions
- II. Minutes of the Faculty Senate

- III. Report of the Faculty Senate Chairperson – Jeri Robinson

- IV. Proposed Curricular Frameworks for endorsement
- V. Proposed Courses and Programs for approval

- VI. Out for campus approval:

- VII. APSCUF Updates

- VIII. Report of the Student Government Association

- IX. Report of the Graduate Student Association

- X. Report of the Administrative Officers

- XI. **Announcement of new courses, programs or changes to existing courses/program**
- XII. **Reports of the Faculty Senate Standing Committees**

Memorandum

TO:

FROM:

CC:

8 -
8 -
(

-
-
-) M #
-
-
-
-

-
-
-

Policies and Procedures

-

GERC report

Cornerstone courses

Introductory Writing
Oral Communication
Quantitative Literacy

Highlighted text = edit

1. First-Year Seminar

Taskforce recommendation

The

Year Seminar (FYS) courses are designed to support students' successful transition to university life. These courses use high impact educational practices to develop and foster skills that will lead to success in college, career, and personal life. Each seminar focuses on a different topic/theme of strong interest to faculty and students.

By the end of the Cornerstone Seminar, students will be able to:

1. Demonstrate autonomy and competence in planning for personal and academic goals.
2. Identify resources and practice strategies to support personal and academic success.
3. Develop effective communication, critical thinking skills and dispositions, and information literacy skills to explore academic content.
4. Recognize the value of diverse perspectives as a citizen of the university community.

GERC revision

Definition Year Seminar (FYS) courses are designed to support students' successful transition to university life. These courses use impactful educational practices (for example, service learning, collaborative projects, learning communities, introspective activities, discovery, investigation, writing, information literacy, and other methods) to develop and foster methods that will lead to success in college, career, and personal life. Each seminar focuses on a different topic/theme of strong interest to faculty and students.

Outcomes:

A student will be able to:

1. Demonstrate autonomy and competence in planning for personal and academic goals.
2. Identify resources and practice strategies to support personal and academic success.
3. Develop effective communication, critical thinking skills and dispositions,

2. Appropriately research, analyze, organize and synthesize a variety of reliable source materials into oral presentations.
3. Demonstrate ethical responsibility and cultural sensitivity towards audiences by adapting oral presentation delivery and messages.
4. Utilize critical thinking and evaluative skills to assess the appropriateness and effectiveness of presentational strategies.
5. Manage public speaking anxieties to deliver effective and engaging oral presentations.

Appendix A

Taskforce recommendation

Definition: Quantitative Literacy courses utilize mathematics to formulate and/or arithmetic equations and interpret numerical data. These courses describe

2. Convert relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words).
3. Make judgments and draw appropriate conclusions based on the quantitative analysis of data and/or mathematical models of phenomena or processes, while recognizing the limits of this analysis.
4. Make and evaluate important assumptions in estimation, modeling, and data analysis.
5. Express quantitative evidence in support of the mathematical/statistical argument or purpose of the work (in terms of what evidence is used and how it is formatted, presented, and contextualized).

Effective: August 2008

Student Policy
ACADEMIC HONESTY POLICY

Approved: April 1, 2008, Faculty Senate, Deans' Council

Revised: August 7, 2019, Deans' Council.9 (o)-316w.0 Td(C)-1

enumeration of the various forms of plagiarism

the [Occupational] [College] [Policy] [Document] [Number] [1-6.6]

- grade in a grade book, on a test, or another assignment.
6. Changing, altering, or being an accessory to changing and/or altering a grade in a grade book, on a test or assignment on a "Change of Grade" form, or other official academic University record which relates to grades.
 7. Entering a building, office, computer, or network for the purpose of obtaining an unadministered test or assignment.
 8. Continuing to work on an exam or assignment after the specified allotted time has elapsed.
 9. Completing an assignment or taking a test or course for someone else or permitting someone else to do the same in their place.
 10. Giving or receiving unauthorized aid in a take-home exam, online exam, or other assignment.
 11. Submitting work for a class that was already submitted for another class, when unauthorized, or allowing another student to submit or copy from previously submitted class work.

Actions which may be taken for violations of the Academic Honesty Policy.

When a faculty member suspects that a violation of the academic honesty policy has occurred, they will meet with students to:

or

Effective: January 2017

**Faculty Senate
AREA CURRICULUM COMMITTEES**

Approved: February 7, 2017,

and vote on proposals under consideration by the committee.

Functions

1. Review all proposed new curriculum and curricular changes within their academic area. Communicate with their department about proposals of potential interest. Provide proposers with related recommendations that enhance development of quality academic offerings. Request additional review by UCPRC for proposals with flagged concerns. Provide approval recommendations to the Faculty Senate.
2. Undertake interdepartmental communication and interaction among departments most likely to have overlapping curricular interests. Consider assignment of General Education designations related to the appropriate academic area. G1: Arts and Humanities ACC; G2: Science and Technology ACC; G3: Social Sciences ACC.

Document History

Developed fall 2016