

Millersville University
Faculty Senate - Meeting Minutes
03/19/2024

The meeting was called to order at 4:05p.m. All departments were in attendance except for Counseling and Human Development (CNHD), Educational Foundations (EDFN), and Music (MUSI).

Also in attendance: Dr. Gail Gasparich (Provost), Dr. Rachel Finley-Bowman, Alison Hutchinson (Registrar), Dr. Robyn Davis (APSCUF), Dr. Kim McCollum-Clark (GenEd Coor.), and Krista Higham (LIBR/GERC).

- I. Welcome and Introductions**
- II. Minutes of the Faculty Senate**
 - a. Minutes from the 02/20/2024 meeting were approved via a Cook/Hower motion without dissent.
- III. Report of the Faculty Senate Chairperson – Jeri Robinson**
 - a. Announcements
 - i. Faculty Senate Meeting Dates AY2023-2024 (1st and 3rd Tuesday @ 4:05pm)
 - 1. March 19th
 - 2. April 2nd, 16th
 - 3. June 4th
- IV.**

2. English - MA

VI. Out for campus approval:

a. See Course Dog.

VII. APSCUF Updates

a. Dr.

- a. Investigations in Scientific Reasoning
 - i. Discussion
 1. Lots of feedback from campus community went into the proposed revisions.
 2. The change to natural sciences was the based on trying to focus on natural world as there are limited opportunities for some of these departments to participate elsewhere in GedEd.
 - ii. Amendments (see doc for changes)
 1. Robinson/Blazer amendment to add contact (hours) to clarify language was approved without dissent.
 2. Cook/Bookmiller amendment remove consecutive and change to preferable consecutive in parenthesis was approved (26 for, 2 opposed, 1 abstention).
 - iii. The revised and amended Investigations in Scientific Reasoning definition/SLO was approved (Hartman/Cardwell) without dissent.
2. 1st Readings presented.
 - a. Information Literacies
 - b. Personal Wellness
 - c. Creative Explorations
 - d. Problem Solving
 - e. Ethical Action and Citizenship
- ii. FYEX
 1. Motion (Blazer/Cook) to allow department chairs to automatically enroll their declared majors in FYEX courses taught by their faculty was approved. (26 for/4 opposed/0 abstentions)
 - a. This is not interpreted as a requirement, there should be exceptions for athletes and others with conflicts.
 - b. GERC reiterated their

- a. Departments with 2024 Term Expirations
 - i. Applied Engineering, Safety & Technology (AEST)
 - ii. Art & Design (ARTD)
 - iii. Athletics (ATHL)
 - iv. Biology (BIOL)
 - v. Communication & Theatre (COMT)
 - vi. Counseling & Human Development (CNHD)
 - vii. Early, Middle, & Exceptional Education (EMEE)
 - viii. Educational Foundations (EDFN)
 - ix. English and World Languages (ENWL)
 - x. Geography (GEOG)
 - xi. Library (LIBR)
 - b. Upcoming Committee Elections
 - i. Please share vacancies with colleagues and encourage them to participate/run.
- XV. New Business**

Graduate Course Changes Approved

1. EDUC562 Mthds for Tchg Eng Lang Lrnrs
2. EDUC561 Second Language Acquisition
3. RDED620 Curr Practices in Literacy Ed
4. RDED623 Diag of Reading Disabilities
5. SPED689 Research Seminar
6. ART586 Topics In Art Education

Graduate Program Changes Approved

1. English - MED
2. English - MA

Policies Changes Approved

Faculty Senate – Academic Outcomes Assessment Committee Bylaws

General Education Changes Approved

Definitions/SLO – Investigations into Scientific Reasonings

Definition:

Investigations in Scientific Reasoning courses primarily focus on an empirical study of the natural world while providing training in the tools, processes, and subject matter appropriate to the discipline to address theoretical and/or practical issues. These courses emphasize that the scientific meaning of fact, theory, and law are not a hierarchy, and give students an appreciation of essential creative aspects of scientific process and discovery. Students must spend at least two contact hours per week (preferable consecutive) in hands-on (in person or approved online) lab, because of the applied nature of science labs.

Outcomes:

A student will be able to:

1. Apply the scientific method to investigate natural phenomena, solve problems, and gain a

Faculty Senate
Academic Outcomes Assessment Committee

Type: Standing committee of Faculty Senate.

Membership

1. **Chairperson:**

- a. **Election:** Elected by Faculty Senate.
- b. **Term:** Three-year term beginning and ending at the start of the fall semester.
- c. **Limits:** No more than two complete, consecutive terms may be served. Service of at-large or partial terms do not count towards the term.

4. **Student Representatives:** Two undergraduate student representatives.
 - a. **Election:** Elected on a staggered schedule by the undergraduate student governance body.
 - a. **Term:** One-year terms beginning and ending at the start of the fall semester.
 - b. **Limits:** As determined by student governance body.