

## General Education Curriculum Cultural Diversity and Community (D) Course Application

Departmental prefix \_\_\_\_\_ Course Number \_\_\_\_\_ Credit Hours \_\_\_\_\_

Title \_\_\_\_\_

*Description of D course:* The Diversity (D) label is designed for three-credit courses at the 100-level or above. To be considered for a D label, the course must be of an intercultural or cross-cultural nature; examine the historical and environment factors that underlie cultural differences; examine the potential global, regional and/or local factors that underlie cultural differences; engage students in articulating their personal worldview through oral and written communication; foster to engage with peoples of diverse histories and from diverse communities.

values,  
politics, and experiences as shaped by age, economics, education, gender, geography, language, nationality, occupation, physical ability, race and ethnicity, religious affiliation, and/or sexual orientation among other factors.

Cultural difference means historical and environmental (e.g., social and/or physical) factors.

Please attach a copy of the course syllabus or the course outline using TextEdit, Comment, Highlight, or Label to detail alignment with the D course objectives, the General Education Objectives, and the Student Learning Objectives. These following objectives must be addressed as follows:

- Enumerate how students will examine the potential global, regional, or local factors that underlie cultural difference.
- Indicate the methods to be engagement with peoples of diverse histories and communities.
- Describe the information literacy strategies to be used to help students identify, analyze, and apply scholarship to their experience and knowledge of cultural diversity.
- Address the role of oral communication.
- Address the role of written communication.