

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2009-2010

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Changing H5 from:
Report the average per-borrower cumulative undergraduate indebtedness of those in line H4.
To:
Report the average per-undergraduate-borrower cumulative principal borrowed

[Redacted]

Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.
To:
Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.



Respondent Information (Not for Publication)

Name:

Title:

Office:

A. GENERAL INFORMATION

A4 Academic year calendar:

Semester	<input type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input checked="" type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

Certificate	<input type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input checked="" type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input checked="" type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral degree research/scholarship	<input type="checkbox"/>
Doctoral degree – professional practice	<input type="checkbox"/>
Doctoral degree -- other	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

P5(eA)37(R.57Tc -.57Tc IM.0015E54 674.64 Tm[Ins)5((c)-8(r)-6(edi,3518,78-6(1(oIIJ8.57940 Td(6

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	591	726	10	6
Other first-year, degree-seeking	294	265	24	24
All other degree-seeking	2,010	2,788	234	270
<i>Total degree-seeking</i>	2,895	3,779	268	300
All other undergraduates enrolled in credit courses	6	9	53	49
<i>Total undergraduates</i>	2,901	3,788	321	349
Graduate				
Degree-seeking, first-time	15	43	23	73
All other degree-seeking	19	70	93	306
All other graduates enrolled in credit courses	45	89	69	223
<i>Total graduate</i>	79	202	185	602
				7,359
				1,068
				8,427

B. ENROLLMENT AND PERSISTENCE

Persistence

B3 Number of degrees awarded from July 1, 2008 to June 30, 2009

Certificate/diploma	0
Associate degrees	1
Bachelor's degrees	1,427
Postbachelor's certificates	157
Master's degrees	230
Post-Master's certificates	34
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	0
Doctoral degrees – other	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

For Bachelor's or Equivalent Programs

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,325
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability:	0
B6		1,325
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	478
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	281
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	52

B. ENROLLMENT AND PERSISTENCE

B10	811
B11	61.21%

Fall 2002 Cohort

B4	1,262
B5	0
B6	1,262
B7	463
B8	277
B9	

B. ENROLLMENT AND PERSISTENCE

B. ENROLLMENT AND PERSISTENCE

Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009?	82.1%
------------	--	-------

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2,884
Total first-time, first-year (freshman) women who applied	4,357

Total first-time, first-year (freshman) men who were admitted	1,562
Total first-time, first-year (freshman) women who were admitted	2,287

Total full-time, first-time, first-year (freshman) men who enrolled	591
Total part-time, first-time, first-year (freshman) men who enrolled	10

Total full-time, first-time, first-year (freshman) women who enrolled	726
Total part-time, first-time, first-year (freshman) women who enrolled	6

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for fall 2009 admissions:		
Number of qualified applicants offered a placed on waiting list	862	
Number accepting a place on the waiting list	405	
Number of wait-listed students admitted	65	
Is your waiting list ranked?		X
If yes, do you release that information to students?		X
Do you release that information to school counselors?		X

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					X
SAT only					X
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests only					X

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required

X

ACT with Writing component recommended

ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
		X

C8E Latest date by which SAT or ACT scores must be received for fall-term	Rolling Date
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Applicants w/out SAT scores, may enroll as non-degree students and be admitted to degree-seeking status after completing 12 credits w/ 2.0 GPA.

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1.11%	1.58%	1.34%
600-699	16.57%	21.23%	13.10%
500-599	49.33%	49.01%	45.78%
400-499	29.20%	24.86%	33.78%
300-399	3.71%	3.24%	5.84%
200-299	0.08%	0.08%	0.16%
Totals should = 100%	100.01%	100.00%	100.00%

	ACT Composite	ACT English	ACT Math
30-36	3.23%		
24-29	23.87%		
18-23	60.00%		
12-17	12.90%		
6-11	0.00%		
Below 6	0.00%		
Totals should = 100%	100.00%	0.00%	0.00%

16.40%
 44.70%
 81.20% Top half +
 18.80% bottom half = 100%
 2.10%

Percent in bottom half of high school graduating class
 Percent in bottom quarter of high school graduating class
 Percent of total first-time, first-year (freshmen) students who submitted high school class rank:

79.97%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$50.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please

Same fee:		X
Free:		X
Reduced:	X	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:	1/1	

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	15-Sep
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	4/1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Reply extended upon request	
Deadline for housing deposit (MM/DD):	4/1
Amount of housing deposit:	\$ 125.00
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	X

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 semester	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2009 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
If "yes," please complete the following:		
Early action closing date		
Early action notification date		
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
Yes		No

D. TRANSFER ADMISSION

Fall Applicants

D1 Yes No

Does your institution enroll transfer students? (If no, please skip to Section E) X

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? X

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	537	373	237
Women	725	498	305
Total	1,262	871	542

Application for Admission

D3

Fall X

Winter X

Spring X

Summer X

D4 Yes No

X

D. TRANSFER ADMISSION

D8 List any other application requirements specific to transfer applicants: Audition for music majors. Portfolio for art majors

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					X
Spring					X
Summer					X

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable: Review based on course selection and performance at previous college. Preference given to students with 30 or more transferable credits with 2.5 GPA or higher. Preference given to graduates of in-state community colleges and students transferring from other Pennsylvania State System of Higher Education schools.

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:	C
--	---

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30
--	----

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
--	----

D17 Describe other transfer credit policies:



Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	6.0%	4.1%
Percent of men who join fraternities		3.5%
Percent of women who join sororities		4.9%
Percent who live in college-owned, -operated, or -affiliated housing	84.6%	31.2%
Percent who live off campus or commute	15.4%	68.8%
Percent of students age 25 and older	0.7%	8.9%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2 Activities offered Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

F. STUDENT LIFE

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Theme housing	X
Wellness housing	X
Other housing options (specify):	X
Academic Interest Housing for several s	

G. ANNUAL EXPENSES

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:
8/1/2010

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:		
In-district	\$5,554	\$5,554
In-state (out-of-district):	\$5,554	\$5,554
Out-of-state:	\$13,886	\$13,886





H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.**

	2009-2010 estimated	2008-2009 final
		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM) X
- Institutional methodology (IM)
- Both FM and IM

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		

H. FINANCIAL AID

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	1,311	6,520	578
b) Number of students in line a who applied for need-based financial aid	1,152	4,972	315
c) Number of students in line b who were determined to have financial need	753	3,570	258
d) Number of students in line c who were awarded any financial aid	735	3,433	228
e) Number of students in line d who were awarded any need-based scholarship or grant aid	506	2,239	162
f) Number of students in line d who were awarded any need-based self-help aid	659	3,079	183
g) Number of students in line d who were awarded any non- need-based scholarship or grant aid	153	gr11S load [51-II-211(be741. 0.71 Tu Tw	

H. FINANCIAL AID

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	29	157	17
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	2,027	2,915	874
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	15	75	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	1,377	1,708	0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2009 undergraduate class who graduated between July 1, 2008 and June 30,

H. FINANCIAL AID

H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	22,408
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$17,725

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-

X

9

\$6,914

\$62,223

H. FINANCIAL AID

3/15

a)



Yes

No

b) Students notified on a rolling basis:

X

If yes, starting date:

3/19

2 weeks

H. FINANCIAL AID

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		X
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status	X	X
Music/drama		
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report the number of instructional faculty members in each category for Fall 2009. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
	Exclude	Exclude
	Include	Exclude
	Exclude	Exclude
	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	304	133	437
b) Total number who are members of minority groups	47	9	56
c) Total number who are women	141	75	216
d) Total number who are men	163	58	221
e) Total number who are nonresident aliens (international)	9	1	
f) Total number with doctorate, or other terminal degree	295	35	330
g) Total number whose highest degree is a master's but not a terminal master's	9	90	99
h) Total number whose highest degree is a bachelor's	0	7	7
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2009 Student to Faculty ratio	21.4 to 1	(based on	7,455.67	students
			and	348.33	faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2008 and June 30, 2009

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture		0.00%	0.00%	1
Natural resources/environmental science		0.00%	0.00%	3
Architecture		0.00%	0.00%	4
Area and ethnic studies		0.00%	0.84%	5
Communications/journalism		0.00%	5.75%	9
Communication technologies		0.00%	0.00%	10
Computer and information sciences		100.00%	1.89%	11
Personal and culinary services		0.00%	0.00%	12
Education		0.00%	17.80%	13
Engineering		0.00%	0.00%	14
Engineering technologies		0.00%	7.01%	15
Foreign languages and literature		0.00%	1.96%	16
Family and consumer sciences		0.00%	0.00%	19
Law/legal studies		0.00%	0.00%	22
English		0.00%	4.70%	23
Liberal arts/general studies		0.00%	0.00%	24
Library science		0.00%	0.00%	25
Biological/life sciences		0.00%	5.96%	26
Mathematics		0.00%	2.73%	27
Military science and technologies		0.00%	0.00%	29
Interdisciplinary studies		0.00%	0.00%	30
Parks and recreation		0.00%	0.00%	31
Philosophy and religious studies		0.00%	0.35%	38
Theology and religious vocations		0.00%	0.00%	39
Physical sciences		0.00%	4.77%	40
Science technologies		0.00%	0.00%	41
Psychology		0.00%	8.90%	42
Security and protective services		0.00%	0.00%	43
Public administration and social services		0.00%	3.50%	44
Social sciences		0.00%	11.21%	45
Construction trades		0.00%	0.00%	46
Mechanic and repair technologies		0.00%	0.00%	47
Precision production		0.00%	0.00%	48
Transportation and materials moving		0.00%	0.00%	49
Visual and performing arts		0.00%	5.54%	50
Health professions and related sciences		0.00%	0.77%	51
Business/marketing		0.00%	13.88%	52
History		0.00%	2.45%	54
Other		0.00%	0.00%	
TOTAL (should = 100%)	0.00%	100.00%	100.00%	

COMMON DATA SET DEFINITIONS

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary

COMMON DATA SET DEFINITIONS

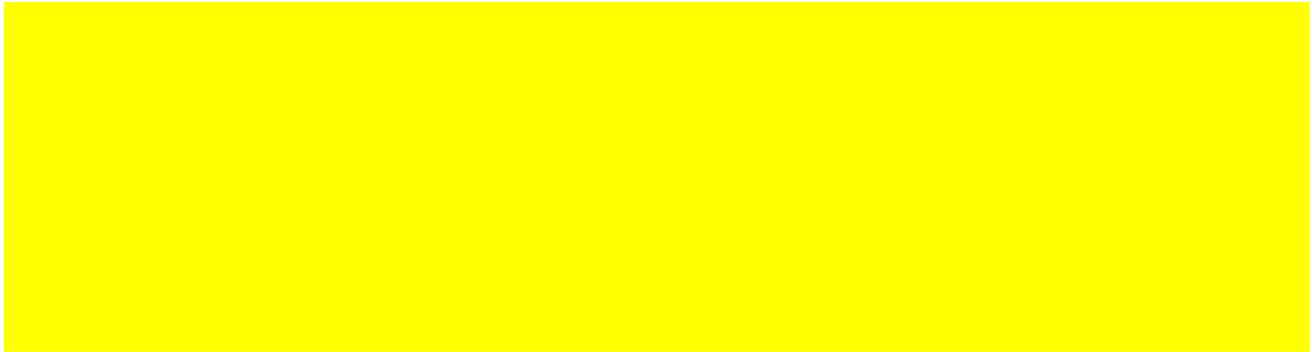
All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of



COMMON DATA SET DEFINITIONS

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

<p>English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.</p>
<p>Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.</p>
<p>External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.</p>
<p>Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.</p>
<p>First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).</p>
<p>First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).</p>
<p>First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.</p>
<p>Freshman: A first-year undergraduate student.</p>
<p>*Freshman/new student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.</p>
<p>Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.</p>
<p>Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.</p>
<p>Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.</p>
<p>Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.</p>

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development

COMMON DATA SET DEFINITIONS

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

COMMON DATA SET DEFINITIONS

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math,

COMMON DATA SET DEFINITIONS

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

Financial Aid Definitions

<p>Awarded aid: The dollar amounts offered to financial aid applicants.</p>
<p>External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.</p>
<p>Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.</p>
<p>Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.</p>
<p>Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.</p>
<p>Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.</p>
<p>Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).</p>
<p>Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.</p>
<p>Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.</p>
<p>Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.</p>
<p>Note: Suggested order of precedence for counting non-need money as need-based:</p> <ol style="list-style-type: none"> 1. Non-need institutional grants 2. Non-need tuition waivers 3. Non-need athletic awards 4. Non-need federal grants 5. Non-need state grants 6. Non-need outside grants 6. Non-need student loans 7. Non-need parent loans 8. Non-need work
<p>Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.</p>
<p>Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.</p>