

Fall 2004 Cohort

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,384
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, -1(i)-5(m1r1(v)-1en8847)Td not p nx-14(or)1(hw)22()1 diand di the feder2 do3 Tc 0.0	0
B6		1,384
B7		512
B8		289
B9		46
B10		847
B11		61.2%

For Two-Year Institutions

2008 Cohort

B12		
B13		
B14		
B15		0
B16		
B17		
B18		
B19		
B20		
B21		

2007 Cohort

B12	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	80.81%
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Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted

Percent submitting SAT scores	98%	Number submitting SAT scores	1275
Percent submitting ACT scores	12%	Number submitting ACT scores	151

	25th Percentile	75th Percentile
SAT Critical Reading	470	560
SAT Math	480	570
SAT Writing	450	550
SAT Essay		
ACT Composite	19	24
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1.41%	1.25%	0.55%
600-699	13.25%	16.47%	9.34%
500-599	46.04%	47.61%	42.39%
400-499	33.88%	29.25%	39.64%
300-399	5.25%	4.94%	7.61%
200-299	0.16%	0.47%	0.47%
Totals should = 100%	100.00%	100.00%	100.00%

	ACT Composite	ACT English	ACT Math
30-36	2.65%		
24-29	29.80%		
18-23	57.62%		
12-17	8.61%		
6-11	1.32%		
Below 6	0.00%		
Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	14.5%
Percent in top quarter of high school graduating class	41.7%
Percent in top half of high school graduating class	78.3%
Percent in bottom half of high school graduating class	21.7%
Percent in bottom quarter of high school graduating class	2.7%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	78.1%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

- Percent who had GPA of 3.75 and higher
- Percent who had GPA between 3.50 and 3.74
- Percent who had GPA between 3.25 and 3.49
- Percent who had GPA between 3.00 and 3.24
- Percent who had GPA between 2.50 and 2.99
- Percent who had GPA between 2.0 and 2.49
- Percent who had GPA between 1.0 and 1.99
- Percent who had GPA below 1.0

0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

Admission Policies

C13 Application Fee

[Redacted]	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$50.00	
[Redacted]	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:		X
Free:		X
Reduced:	X	

[Redacted]	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

[Redacted]	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:		

[Redacted]	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	9/15
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	4/1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	4/1
Amount of housing deposit:	125.00
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	X
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 semester	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2011 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		



Fall Applicants

D1



Yes

No



D8 List any other application requirements specific to transfer applicants:
Audition for music majors. Portfolio for art majors.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				X
D9	Spring				X
D9	Summer				X

	Yes	No
D10		
D10	Does an open admission policy, if reported, apply to transfer students?	X

D11 Describe additional requirements for transfer admission, if applicable:
Review based on course selection and performance at previous college. Preference given to students with 30 or more transferable credits with 2.5 GPA or higher. Preference given to graduates of int-state community colleges and students transferring from other PA State System of Higher Education Schools.

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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	Number	Unit Type
D13		
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60 Semester hours

	Number	Unit Type
D14		
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90 Semester hours

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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D17 Describe other transfer credit policies:



E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	



F1

F1		First-time, first-year (freshman) students	Undergraduates
F1			
F1		6.0%	4.1%
F1		0.0%	2.9%
F1		0.0%	5.1%
F1			
F1		84.6%	31.2%
F1	Percent who live off campus or commute	15.4%	68.8%
F1	Percent of students age 25 and older	0.46%	10.31%
F1		18.1	20.9
F1		18.2	21.5

F2

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3

F3		At Cooperating Institution
F3		
F3	Army ROTC is offered:	
F3	Naval ROTC is offered:	
F3	Air Force ROTC is offered:	

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	X
	Academic Interest housing for several subject areas. University-affiliated apartments and dormitory for single students adjacent to campus.	

G2 [Redacted] Minimum Maximum
G2

12 18

G3 [Redacted] Yes No
G3 ¥

G4 Yes No
G4 ¥

G4 %
G4

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5 [Redacted]				
G5 Books and supplies		\$1,000	\$1,000	\$1,000
G5 Room only		\$5,076	[Redacted]	\$6,350
G5 Board only		\$3,656	\$1,880	\$3,656
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		[Redacted]	[Redacted]	[Redacted]
G5 Transportation		\$800	\$1,350	\$1,060
G5 L6 9.96 0 0 9.96 65.88 376.44 T2(L6 9.96 0 0 9.96 67 b0[(T)-1x8.08 61s1.399 re W n BT /TT14mt475TT				



		2011-2012 estimated	2010-2011 final
H1			
H1			X
H3			
H3	X		
H3			
H3			
H1			
		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$9,547,457	\$30,610
H1		\$5,450,935	\$258,453
H1		\$572,115	\$1,071,210
H1		\$451,561	\$1,457,144
H1		\$16,022,068	\$2,817,417
H1			
H1		\$16,895,462	\$18,785,890
H1		\$268,055	
H1		\$0	\$2,441,504
H1		\$17,163,517	\$21,227,394
H1			

H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	1,310	6,897	601
H2	b) Number of students in line a who applied for need-based financial aid	1,193	5,637	379
H2	c) Number of students in line b who were determined to have financial need	854	4,414	328
H2	d) Number of students in line c who were awarded any financial aid	828	4,265	297
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	558	2,858	227
H2	f) Number of students in line d who were awarded any need-based self-help aid	760	3,900	249
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	142		



I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1



I2



J1 Degrees conferred between July 1, 2010 and June 30, 2011
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.71%	5
J1	Communication/journalism			7.32%	9
J1	Communication technologies				10
J1	Computer and information sciences			1.28%	11
J1	Personal and culinary services				12
J1	Education			16.31%	13
J1	Engineering				14



Common Data Set Definitions

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventory; and other services of interest to students.



Common Data Set Definitions

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no

Common Data Set Definitions

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid