



**A5 Degrees offered by your institution:**  
**A5**

B1

B1		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	568	759	4	5
B1	Other first-year, degree-seeking	314	276	39	46
B1	All other degree-seeking	1,850	2,345	311	464
B1	<i>Total degree-seeking</i>	<b>2,732</b>	<b>3,380</b>	<b>354</b>	<b>515</b>
B1	All other undergraduates enrolled in credit courses	16	24	30	33
B1	<i>Total undergraduates</i>	<b>2,748</b>	<b>3,404</b>	<b>384</b>	<b>548</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time	17	53	26	93
B1	All other degree-seeking	26	85	122	302
B1	All other graduates enrolled in credit courses	18	26	31	105
B1	<i>Total graduate</i>	<b>61</b>	<b>164</b>	<b>179</b>	<b>500</b>
B1					7,084
B1					904
B1					<b>7,988</b>

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2		1	27	56
B2		97	566	569
B2		114	653	658
B2		1,024	5,334	5,388
B2		1	10	10
B2		34	177	180
B2		0	6	7
B2		57	180	181
B2		8	28	35
B2		<b>1,336</b>	<b>6,981</b>	<b>7,084</b>

**Persistence****B3 Number of degrees awarded from July 1, 2014 to June 30, 2015**

B3	Certificate/diploma	0
B3	Associate degrees	3
B3	Bachelor's degrees	1498
B3	Postbachelor's certificates	36
B3	Master's degrees	246
B3	Post-Master's certificates	54
B3	research/scholarship	

B3



B11

64%

**For Two-Year Institutions**

**2012 Cohort**

B12

B13 Of the initial 201 n /1 nw.(0.9)-6(,)7( )-7(how)40( )-7(m)-7(any)9( )-7(did )-6(not)-6( )-7(

B14

0

B15

B16

B17

B18

B19

B20

B21

**2011 Cohort**

B12

B13 Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

0

B15 Completers of programs of less than two years duration (total):

B16 Completers of programs of less than two years within 150 percent of normal time:

B17

B18

B19

B20

B21 Total transfers to four-year institutions:

**Retention Rates**

B22

76.50%




**Applications**



**Basis for Selection**

C6

C6  
C6  
C6  
C6  
C6

No  
  
No  
No  
N/a

C7

C7



**C8B**

**C8B**  
**C8B**  
**C8B**

X

**C8C**  
**C8C**

**SAT essay**

**ACT essay**

**C8C** For admission  
**C8C** For placement  
**C8C** For advising  
**C8C** In place of an application essay  
**C8C** As a validity check on the application essay  
**C8C** No college policy as of now  
**C8C** Not using essay component

X

X

**C8D**  
**C8D**



Yes

No  
X

**C8E**  
**C8E**

Rolling Date

N/A

**C8F**

**C8F**

**C8G**

**C8G** SAT

**C8G** ACT

**C8G** SAT Subj( 5798 )-7a07n4.96 349.21 6 4 Tm0tsiET EMC Qq54.96 349.252526.74 8.28 reW\* n /P #MCID 30/L4ng (x-nor





Common Data Set 2015-2016

C9	ACT Composite	19	24	
C9	ACT Math			
C9	ACT English			
C9	ACT Writing			
C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	1.00%		



Common Data Set 2015-2016

C13	Free:		X	
C13	Reduced:	X (\$40)		
C13		Yes	No	
C13	Can on-line application fee be waived for applicants with financial need?	X		
<b>C14 Application closing date</b>				
C14		Yes	No	
C14	Does your institution have an application closing date?		X	
C14	Application closing date (fall):			
C14	Priority date:			
C15			Yes	No
C15	Are first-time, first-year students accepted for terms other than		X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	9/15		
C16	By (date):			
C16	Other:			

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	5/1		
C17	No set date:			
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2 Weeks		
C17	Other:			
C17	Deadline for housing deposit (MM/DD):		5/1	
C17	Amount of housing deposit:		\$200	
C17	Refundable if student does not enroll?			
C17	Yes, in full			
C17	Yes, in part			
C17	No	X		

**C18 Deferred admission**

C18			Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X	
C18	If yes, maximum period of postponement:	1 year		

**C19 Early admission of high school students**

C19			Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X	

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

C21	<b>Early Decision</b>		Yes	No
C21				
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?			X
C21				
C21	First or only early decision plan closing date			
C21	First or only early decision plan notification date			

C21 Other early decision plan closing date  
C21 Other early decision plan notification date  
C21  
C21 Number of applicants admitted under early decision plan  
C21 Please provide significant details about your early decision plan:

C22 <b>Early action</b>	Yes	No
C22 <input type="checkbox"/>		
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notifi plan		X

C22  
C22 Early action closing date  
C22

C22	Yes	No
C22		
C22		

**D. TRANSFER ADMISSION****Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.		
D2		Applicants	Admitted Applicants
D2	Men	515	392
D2	Women	678	554
D2	<b>Total</b>	<b>1,193</b>	<b>946</b>
D2			Enrolled Applicants
			274
			344
			618

**Application for Admission**

D3	Indicate terms for which transfers may enroll:				
D3	Fall	X			
D3	Winter	X			
D3	Spring	X			
D3	Summer	X			
D4		Yes	No		
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X			
D4		12			
D5	Indicate all items required of transfer students to apply for admission:				
D5		Required of All	Recommended of All	Recommended of Some	Required of Some
D5	High school transcript				X
D5	College transcript(s)	X			
D5	Essay or personal statement	X			
D5	Interview				X
D5	Standardized test scores			X	
D5	Statement of good standing from prior institution(s)	X			
D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):		2.00		
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):		2.00		
D8	List any other application requirements specific to transfer applicants:				
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If column.				
D9		Priority Date	Closing Date	Notification Date	Reply Date
D9	Fall				Rolling Admission
D9	Winter				X
D9	Spring				X
D9	Summer				X
D10		Yes	No		
D10	Does an open admission policy, if reported, apply to transfer students?		X		



**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	X
Academic Remediation, Advanced Placement Credit, Off-Campus Study, Learning Disabilities Services, Continuing Education, Online/Blended Courses, Summer/Winter Sessions for Credit		

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
Fundamentals of Speech, Health & Physical Education, Cultural Diversity & Community, Writing Skills		

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.



F1

F1		First-time, first-year (freshman) students	Undergraduates
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F1

		8%	5%
--	--	----	----

F1		0%	3%
----	--	----	----

F1		0%	4%
----	--	----	----

F1			
----	--	--	--

		79%	33%
--	--	-----	-----

F1		21%	67%
----	--	-----	-----

F1		0%	10%
----	--	----	-----

F1		18	21
----	--	----	----

F1		18	21
----	--	----	----

**F2F 2**

F2



Academic interest housing for several subject areas. University-affiliated apartments and dormitories for single students adjacent to campus.





**G0**

<http://www.collegeportraits.org/PA/Millersville/estimator/agree>

X

8/1/2016

**G1**

<b>G1</b>		First-Year	Undergraduates
<b>G1</b>	PRIVATE INSTITUTIONS		
	Tuition:	N/A	N/A
<b>G1</b>	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$8,460	



Common Data Set 2015-2016

G5

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only	\$7,641	\$2,160	\$7,567
G5	Board only	\$4,154	\$2,136	\$4,154
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$800	\$1,350	\$1,060
G5	Other expenses	\$1,676	\$1,676	\$1,676

G6

G6 PRIVATE INSTITUTIONS:

N/A

G6

Common Data Set 2015-2016



		2015-2016 estimated	2014-2015 final
H1			
H1			X
H3			
H3	X		
H3			
H3			
H1			
		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1			
H1		\$10,096,549	\$27,642
H1		\$6,499,732	\$279,642
H1		\$1,741,822	\$1,137,299
H1			



Common Data Set 2015-2016

<b>H2</b>	d) Number of students in line <b>c</b> who were awarded any financial aid	914	4,259	421
<b>H2</b>	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	767	3,352	336
<b>H2</b>	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	817	3,821	343
<b>H2</b>	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	143	430	12
<b>H2</b>	h) Number of students in line <b>d</b> whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	63	217	10
<b>H2</b>	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>			



<b>H4</b>	Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution	781
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**H5** Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

<b>H5</b>		<b>Number in the class (defined in H4 above) who borrowed</b>	<b>Percent of the class (defined above) who borrowed (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)</b>
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	646	68.00%	\$33,874
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	640	67.00%	\$26,746
	c) Institutional loan programs.	0	0.00%	\$0
	d) State loan programs.	0	0.00%	\$0
	e) Private alternative loans made by a bank or lender.	169	22.00%	\$27,333

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

<b>H6</b>	seeking nonresident aliens:	
<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	
<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	17
<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$7,126
<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$121,138

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7 X  
 H7  
 H7 X  
 H7

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:  
 H8 X  
 H8  
 H8 CSS/Financial Aid PROFILE  
 H8  
 H8  
 H8  
 H8

H9  
 H9 3/15  
 H9  
 H9

H10  
 H10 a)   
 H10 Yes No  
 H10 b) Students notified on a rolling basis: X  
 H10 If yes, starting date: 3/19

H11 Indicate reply dates:  
 H11 Students must reply by (date):  
 H11 or within \_\_\_\_\_ weeks of notification. 2 weeks

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans  
 H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)  
 H12 Direct Subsidized Stafford Loans X  
 H12 Direct Unsubsidized Stafford Loans X  
 H12 Direct PLUS Loans X  
  
 H12 Federal Perkins Loans  
 H12 Federal Nursing Loans  
 H12 State Loans  
 H12 College/university loans from institutional funds X  
 H12 Other (specify): Private alternative loans X

H13 Scholarships and Grants  
 H13 NEED-BASED:  
 H13 Federal Pell X  
 H13 SEOG X  
 H13 State scholarships/grants X  
 H13 Private scholarships X  
 H13 College/university scholarship or grant aid from institutional funds X  
 H13 United Negro College Fund  
 H13 Federal Nursing Scholarship  
 H13 Other (specify): Schock Scholarship X

H14 Check off criteria used in awarding institutional aid. Check all that apply.  
 H14  Non-Need Based Need-Based  
 H14 X X  
 H14  
 H14 X  
 H14 X  
 H14

Common Data Set 2015-2016

H14	ROTC		
H14	Leadership		
H14	Minority status	X	X
H14	Music/drama		
H14	Religious affiliation		
H14			
H15			

I1

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach,	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
	Exclude	Exclude
	Include	Exclude
	Exclude	Exclude
	Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	290	159	449
I1	b) Total number who are members of minority groups	56	13	69
I1	c) Total number who are women	135	92	227
I1	d) Total number who are men	155	67	222
I1	e) Total number who are nonresident aliens (international)	7	1	8
I1	f)	284	40	324
I1	g)	6	114	120
I1	h)	0	5	5
I1	i)	0	0	0
I1	j)	0	0	0

I2

I2

20 to 1 (based on and 6914 students 343 faculty).





**J1 Degrees conferred between July 1, 2014 and June 30, 2015**  
**J1**

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>CIP 2010 Categories to Include</b>	
<b>J1</b>	Agriculture				1
<b>J1</b>	Natural resources and conservation				3
<b>J1</b>	Architecture				4
<b>J1</b>	Area, ethnic, and gender studies			2	5
<b>J1</b>	Communication/journalism			9	9
<b>J1</b>	Communication technologies				10
<b>J1</b>	Computer and information sciences			2	11
<b>J1</b>	Personal and culinary services				12
<b>J1</b>	Education			11	13
<b>J1</b>	Engineering				14
<b>J1</b>	Engineering technologies		100	7	15
<b>J1</b>	Foreign languages, literatures, and linguistics			2	16
<b>J1</b>	Family and consumer sciences				19
<b>J1</b>	Law/legal studies				22
<b>J1</b>	English			4	23
<b>J1</b>	Liberal arts/general studies				24
<b>J1</b>	Library science				25
<b>J1</b>	Biological/life sciences			7	26
<b>J1</b>	Mathematics and statistics			4	27
<b>J1</b>	Military science and military technologies				28 & 29
<b>J1</b>	Interdisciplinary studies			1	30
<b>J1</b>	Parks and recreation				31
<b>J1</b>	Philosophy and religious studies			1	38
<b>J1</b>	Theology and religious vocations				39
<b>J1</b>	Physical sciences			5	40
<b>J1</b>	Science technologies				41
<b>J1</b>	Psychology			8	42
<b>J1</b>	Homeland Security, law enforcement, firefighting, and protective services				43
<b>J1</b>	Public administration and social services			7	44
<b>J1</b>	Social sciences			9	45
<b>J1</b>	Construction trades				46
<b>J1</b>	Mechanic and repair technologies				47
<b>J1</b>	Precision production				48
<b>J1</b>	Transportation and materials moving				49
<b>J1</b>	Visual and performing arts			5	50
<b>J1</b>	Health professions and related programs			3	51
<b>J1</b>	Business/marketing			10	52
<b>J1</b>	History			3	54
<b>J1</b>					





**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

\* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:**

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

**First-time student:**

<p><b>Master's degree:</b> An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.</p>
<p><b>Minority affiliation (as admission factor):</b> Special consideration in the admission process for members of designated racial/ethnic minority groups.</p>
<p>* <b>Minority student center:</b> Center with programs, activities, and/or services intended to enhance the college experience of students of color.</p>
<p><b>Model United Nations:</b> A simulation activity focusing on conflict resolution, globalization, and diplomacy.</p>
<p>draft resolutions, and may participate in a national Model UN conference.</p>
<p><b>Native Hawaiian or Other Pacific Islander:</b> A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p>
<p><b>Nonresident alien:</b> A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.</p>
<p>* <b>On-campus day care:</b></p>
<p><b>Open admission:</b> Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.</p>
<p><b>Other expenses (costs):</b> Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.</p>
<p><b>Out-of-state tuition:</b></p>
<p><b>Part-time student (undergraduate):</b> A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.</p>
<p>* <b>Personal counseling:</b> One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.</p>
<p><b>Post-baccalaureate certificate:</b> An award that requires completion of an organized program of study degree but do not meet the requirements of academic degrees carrying the title of master.</p>
<p>An award that requires completion of an organized program of study of 24 credit level.</p>
<p><b>Postsecondary award, certificate, or diploma:</b> Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour</p>
<p><i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.</p>
<p><i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.</p>
<p><i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.</p>
<p><b>Private institution:</b> An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.</p>
<p><b>Private for-profit institution:</b> A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.</p>
<p><b>Private nonprofit institution:</b> A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.</p>
<p><b>Proprietary institution:</b> See <b>Private for-profit institution</b>.</p>
<p><b>Public institution:</b> An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.</p>
<p><b>Quarter calendar system:</b> A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.</p>
<p><b>Race/ethnicity:</b> Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.</p>
<p><b>Race/ethnicity unknown:</b> Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.</p>

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

**Resident alien or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Secondary school record (as admission factor):** Information maintained by the secondary school that recommendations.

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

\* **Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):**

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as

#### **Financial Aid Definitions**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for



**SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2015-2016**

Changes to the 2015-2016 CDS document are highlighted in yellow in Sections C & H

**C8B Entrance Exams - Minor wording changes to the 3 ACT categories + addition of 3 Essay questions for the SAT**

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended.
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with ESSAY component recommended
- SAT with or without ESSAY component accepted

**H4, H4a, H5, and H5A have been revised to include a more comprehensive chart for reporting on loan sources and amount borrowed. H4, H4a, H5, and H5a are now reported under just H4 and H5**

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:

- \* 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* students who transferred in.
- \* money borrowed at other institutions.
- \* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4. Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

Exclude students who transferred into your institution. \_\_\_\_\_

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

		Average per- undergraduate- borrower
Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	cumulative principal borrowed, of those in the first column (nearest \$1)

<p>a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.</p>	%	\$
<p>b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.</p>	%	\$
<p>c) Institutional loan programs.</p>	%	\$
<p>d) State loan programs.</p>	%	\$
<p>e) Private alternative loans made by a bank or lender.</p>	%	\$