

A5 Degrees offered by your institution:

A5 Certificate X

[Redacted]

B1

[Redacted]

[Redacted]

[Redacted]



Formerly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	406	359	512	1277
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled,				



Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	427	382	489	1298
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	427	382	489	1298
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	120	144	210	474
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four				

Common Data Set 2019-2020

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2015 Cohort

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2015cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	77.38%
-----	--	--------



Basis for Selection

C6

C6
C6
C6
C6
C6

No

No

No

C7

C7

Very Important



C8B

C8B
C8B
C8B

X

C8C
C8C
C8C
C8C
C8C
C8C
C8C

SAT essay

ACT essay

C8C
C8C

X

X

C8D
C8D



Yes

No
X

C8E



C9 SAT Math

490

570



Admission Policies

C13

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

C20 Common Application (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision
C21 Yes No

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

C21 If "yes," please complete the following:
C21
C21
C21
C21

C21 For the Fall 2019 entering class:
C21 Number of early decision applications received by your institution
C21
C21

C22 Early action
C22 Yes No
C22

C22
C22
C22

C22
C22 Yes No
C22



Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	468	370	223
D2	Women	900	688	347
D2	Total	1,368	1,058	570

D3

D3	Fall	X
D3	Winter	X
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4		X	

D4 12 Semester Hours

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior					



D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C (2.00)

D13	<input type="text"/>	Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	Semester Hours

D14	<input type="text"/>	Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30 Semester Hours

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 Semester Hours

D17 Describe other transfer credit policies:

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

<input type="text"/>	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19	<input type="text"/>	Number	Unit Type
-----	----------------------	--------	-----------

D20	<input type="text"/>	Number	Unit Type
	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or		

D21	<input type="text"/>	Yes	No
D21	Are the military/veteran credit transfer policies on your website?	X	

D21 If yes, please provide the URL where they can be located:
<https://www.millersville.edu/admissions/undergrad/transfer/military-service-and->

D22 Describe other military/veteran transfer credit policies unique to your institution:

E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1X		

Common Data Set 2019-2020

G4

%

G4

G5

G5

G5 Books and supplies

Residents

\$1,000

Commuters
(living at home)

\$1,000

Commuters
(not living at home)

\$1,000





H1		2019-2020 estimated	2018-2019 final
H1			X
H3			
H3	X		
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$9,247,607	\$0
H1			
H1		\$5,236,808	\$268,176
H1	.6 (t)-8v (r)-1.4 (s)-8.9 ((r)-1.4 whthar rportedbhelow.		
		\$2,983,565	\$1,714,414
H1			
		\$1,112,787	\$1,399,654
H1		\$18,580,767	\$3,382,244
H1			
H1		\$13,607,607	\$21,141,978
H1		\$313,804	
H1			
		\$0	\$1,829,567
H1		\$13,921,411	\$22,971,545
H1			
H1	Parent Loans	\$0	\$12,787,580
H1	Tuition Waivers		
	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$150,731	\$678,508
H1	Athletic Awards	\$304,408	\$625,428

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	1,341	5,475	1,081
H2	b) Number of students in line a who applied for need-based financial aid	1,235	4,538	663
H2	c) Number of students in line b who were determined to have financial need	955	3,765	587

Common Data Set 2019-2020

H2	d) Number of students in line c who were awarded any financial aid	922	3,645	528
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	697	2,686	410
H2	f) Number of students in line d who were awarded any need-based self-help aid	786	3,183	412
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	233	469	23
H2	h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	38	109	16
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	52.0%	56.0%	55.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	\$ 8,885	\$ 8,997	\$ 6,061
H2	k) Average need-based scholarship and grant award of those in line e	\$ 6,610	\$ 6,432	\$ 4,131
H2	l) Average need-based self-help award <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f	\$ 3,181	\$ 4,179	\$ 3,718
H2	m) Average need-based loan <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f who were awarded a need-based loan	\$ 3,163	\$ 4,090	\$ 3,721

H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	112	285	22
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 3,098	\$ 3,190	\$ 614
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	32	88	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 3,876	\$ 3,788	\$ 3,000

H3 Incorporated into H1 above.

Include: * 2019 undergraduate class: all students who started at your institution as first-time (c)-3.1-1.3 (d)-0.6 (ed)-0. (i)-1.2 a-1.sec0.6 (eTJ0 -1.)4.741tec0.688

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	674
----	---	-----

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	495	73.44%	\$32,815
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	482	71.51%	\$18,683
	c) Institutional loan programs.	0	0.00%	\$0
	d) State loan programs.	0	0.00%	\$0
	e) Private student loans made by a bank or lender.	202	29.97%	\$35,832

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	X

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	0
----	---	---

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$0
----	--	-----

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$0
----	--	-----

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H14
H14
H14
H14
H14
H14



X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	274	200	474
I1	b)	56		

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2018 and June 30, 2019

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture		0.00%	0.00%	1
J1	Natural resources and conservation		0.00%	0.00%	3
J1	Architecture		0.00%	0.00%	4
J1	Area, ethnic, and gender studies		0.00%	1.06%	5
J1	Communication/journalism		0.00%	7.92%	9
J1	Communication technologies		0.00%	0.00%	10
J1	Computer and information sciences		0.00%	2.54%	11
J1	Personal and culinary services		0.00%	0.00%	12
J1	Education		0.00%	9.96%	13
J1	Engineering		0.00%	0.00%	14
J1	Engineering technologies		100.00%	7.00%	15
J1	Foreign languages, literatures, and linguistics		0.00%	0.92%	16
J1	Family and consumer sciences		0.00%	0.00%	19
J1	Law/legal studies		0.00%	0.00%	22
J1	English		0.00%	2.76%	23
J1	Liberal arts/general studies		0.00%	0.00%	24
J1	Library science		0.00%	0.00%	25
J1	Biological/life sciences		0.00%	6.78%	26
J1	Mathematics and statistics		0.00%	1.41%	27
J1	Military science and military technologies		0.00%	0.00%	28 & 29
J1	Interdisciplinary studies		0.00%	4.24%	30
J1	Parks and recreation		0.00%	0.00%	31
J1	Philosophy and religious studies		0.00%	0.71%	38
J1	Theology and religious vocations		0.00%	0.00%	39
J1	Physical sciences		0.00%	3.75%	40
J1	Science technologies		0.00%	0.00%	41
J1	Psychology		0.00%	5.02%	42
J1	Homeland Security, law enforcement, firefighting, and protective services		0.00%	0.00%	43
J1	Public administration and social services		0.00%	5.44%	44
J1	Social sciences		0.00%	9.61%	45
J1	Construction trades		0.00%	0.00%	46
J1	Mechanic and repair technologies		0.00%	0.00%	47
J1	Precision production		0.00%	0.00%	48
J1	Transportation and materials moving		0.00%	0.00%	49
J1	Visual and performing arts		0.00%	5.94%	50
J1	Health professions and related programs		0.00%	9.82%	51
J1	Business/marketing		0.00%	13.43%	52
J1	History		0.00%	1.70%	54
J1	Other		0.00%	0.00%	
J1	TOTAL (should = 100%)	0.00%	100.00%	100.01%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as credit hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housa batawchst(a)-7.5 6ivo4 (i)-3 (t)-8.0.6 (d)-0.6 (i)-1.2 (t)-8.7 (h)-0aa3 (0.6 (nd)T6 (i)-1.q.)]TJ I

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

* Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

* Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad:

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant : Any applicant who submits any one of