

Common Data Set 2020-2021

- X Certificate
- Diploma
- X Associate
- Transfer Associate
- Terminal Associate
- X Bachelor's
- X Postbachelor's certificate
- X Master's
- X Post-master's certificate
- Doctoral degree research/scholarship
- X

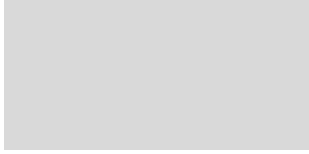
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Common Data Set 2020-2021



A	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	406	359	512	1277
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- The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

75.47%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

Total first-time, first-year (freshman) men who applied	2810
Total first-time, first-year (freshman) women who applied	3571
Total first-time, first-year (freshman) men who were admitted	2286
	3109
Total full-time, first-time, first-year (freshman) men who enrolled	493
Total part-time, first-time, first-year (freshman) men who enrolled	8
Total full-time, first-time, first-year (freshman) women who enrolled	646
Total part-time, first-time, first-year (freshman) women who enrolled	14

C2 Freshman wait-listed students

Yes	No
X	

TOTAL

163
163
118

Is your waiting list ranked?	Yes	No
		X
		X

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- X High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4

X

C5

	Units Required	Units Recommended
Total academic units	15	21
English	4	4
Mathematics	3	3
Science	3	3

Of these, units that must be lab	2	2
Foreign language	0	2
Social studies	3	3
History	2	2
Academic electives	0	4
Computer Science	0	0
Visual/Performing Arts	0	0
Other (<i>specify</i>)	0	0

C6-C7: Basis for Selection

C6

other (explain):

C7

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview				X



C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now	X	X
Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission Rolling
 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Applicants without SAT/ACT scores, may elect to send in their PSAT scores or fill out an admissions questionnaire to take the place of their standardized test scores. Students are able to apply without

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2020**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	57%	658
Submitting ACT Scores	6%	69

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	990	1170
SAT Evidence-Based Reading and Writing	490	590
SAT Math	490	580
ACT Composite	19	24
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2.40%	2.40%
600-699	21.60%	18.30%
500-599	50.90%	52.50%
400-499	23.90%	23.60%
300-399	1.20%	3.20%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	1.50%
1200-1399	19.30%
1000-1199	52.70%
800-999	24.80%
600-799	1.70%
400-599	0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	4.40%		
24-29	26.10%		
18-23	50.70%		
12-17	18.80%		
6-11	0.00%		
Below 6	0.00%		
Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	Percent
	13%
	37%
	66% Top half +
	34% bottom half = 100%
	7%
	39.40%

C11



C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning 1-Sep
By (date):
Other:

C17

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

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D. TRANSFER ADMISSION

D1-D2: Fall Applicants

	Yes	No
D1	X	
	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2020**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	417	289	148
Women	770	585	337
Total	1,187	874	485

D3-D11: Application for Admission

D3

- X Fall
- X Winter
- X Spring
- X Summer

	Yes	No
D4	X	
	12	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2

D8 List any other application requirements specific to transfer applicants:
Audition for music majors. Portfolio for art majors. Associate degree in Nursing or Diploma and RN

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					X
D9 Winter					X
D9 Spring					X
D9 Summer					X

Yes No

D10				X
D11				
D12		C		
D13			Number	Unit Type
			70	Semester Hours
D14			Number	Unit Type
			90	Semester Hours
D15			30.00	
D16			30.00	
D17				

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

		Yes	No
		X	
		X	
		X	
D19		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or	Number	Unit Type
D21		Yes	No
D22			



E1

- X Accelerated program
- X Cooperative education program
- X Cross-registration
- X Distance learning
- X Double major
- X Dual enrollment
- X English as a Second Language (ESL)
- X Exchange student program (domestic)
- External degree program
- X Honors Program
- X Independent study
- X Internships
- Liberal arts/career combination
- X Student-designed major
- X Study abroad
- X Teacher certification program

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	10.1%	7.4%
Percent of men who join fraternities	0%	4%
Percent of women who join sororities	0%	4%
Percent who live in college-owned, -operated, or -affiliated housing	25.4%	9.8%
Percent who live off campus or commute	74.6%	90.2%
Percent of students age 25 and older	0.1%	13.6%
Average age of full-time students	18.5	20.7
Average age of all students (full- and part-time)	18.5	22.0

F2 Activities offered. Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Other housing options



G0 Please provide the URL of your institution's net price calculator:

X

G1

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien		
FOR ALL INSTITUTIONS		
Required Fees		



In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution.

Student loans co-signed by a parent are assumed to be the responsibility of the student and **should be Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2020-2021 estimated	2019-2020 Final
	X

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

Federal methodology (FM)

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	\$9,569,114	\$245,958
	\$4,761,627	\$392,080
	\$3,242,646	\$1,740,610
	\$1,048,826	\$1,305,574
	\$18,622,213	\$3,684,222
Self-Help	\$13,174,921	\$25,356,571
	\$254,290	
	\$0	\$2,414,456
	\$13,429,211	\$27,771,027
	\$0	\$11,995,338
	\$128,149	\$525,842
	\$348,998	\$733,971

H2

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	1280	5464	1165
B Number of students in line a who applied for need-based financial aid	1194	4532	709
C Number of students in line b who were determined to have financial need	891	3602	585
D Number of students in line c who were awarded any financial aid	859	3510	520
E Number of students in line			

Priority date for filing required financial aid form: 15-Mar

Deadline for filing required financial aid forms:

H10

a) Students notified on or about (date):

b) Students notified on a rolling basis:

X Yes

No

If yes, starting date:

19-Mar

H11

2.00

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

X
X
X

X
X

H13

X
X
X

X

X

H14



J1 Degrees conferred between July 1, 2019 and June 30, 2020

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	01
Natural resources and conservation	0.00%	0.00%	0.00%	03
Architecture	0.00%	0.00%	0.00%	04
Area, ethnic, and gender studies	0.00%	0.00%	0.91%	05
Communication/journalism	0.00%	0.00%	6.84%	09
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	3.35%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	7.00%	0.00%	11.59%	13
Engineering	0.00%	100.00%	0.00%	14
Engineering technologies	0.00%	0.00%	6.01%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.98%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	7.00%	0.00%	3.98%	23
Liberal arts/general studies	0.00%	0.00%	0.00%	24
Library science	0.00%	0.00%	0.00%	9 25

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk(*) represent definitions agreed to among publishers which do not appear on the CDS document.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at our institution.

Common Data Set 2019-2020

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit

Common Data Set 2019-2020

In-state tuition:

International student: See **Nonresident alien**.

International student group: Student group that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a major field, for which the student earns

Common Data Set 2019-2020

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credential: that are awarded to recognize an attainment of measurable technical or industry/occupational skills necessary to obtain employment or advancement within an industry/occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or paid

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assumed double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assumed two round trips to hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour)

Undergraduate: A student enrolled in a four- or five-year degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certification to

