

## OFFICE OF LEARNING SERVICES

### DOCUMENTATION GUIDELINES: DEVELOPMENTAL, MEDICAL, MOBILITY, PHYSICAL, PSYCHIATRIC, ETC.

**Students with physical, developmental, mental health and/or other disabilities** who are seeking support services from the Office of Learning Services at Millersville University (MU) are required to submit documentation to verify eligibility under the Americans with Disabilities Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973. Protection under these civil rights statutes is determined on a case-by-case basis and on documentation of the disability that currently substantially limits a major life activity, including learning.

The following guidelines are provided to ensure that documentation is appropriate to verify eligibility and to

Blindness, Deafness, e  
documentation from a  
Students are encourag  
Director to arrange spe  
appointment or sent by  
accommodations to as

**Students requesting special accommodations for medical, mobility or other physical disabilities** must provide detailed documentation from an attending medical practitioner verifying the diagnosis, nature, effect, and limitations of the disability. Prescription pad diagnoses will be returned for a thorough report of the student's diagnosis and needs.

**Students requesting special accommodations for a psychiatric disorder such as Anxiety, Bipolar, Depression, OCD, or PTSD,** must provide detailed documentation of an evaluation from a licensed psychiatrist or psychologist verifying the diagnosis in accordance with the criteria established by the DSM-IV TR or DSM-V. **The documentation must be current (within 6 months)** and must also demonstrate the individual's need for ongoing eligibility for treatment and need for university accommodations. Documentation must also report how the diagnosis substantially limits the student's learning and why specific accommodations are necessary at MU. The University reserves the right to require additional documentation.

### Services Available

Through consultation with the Director, students can determine how to best meet their academic requirements and achieve educational goals. Support services may include, but are not limited to, the following:

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