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Office: Wickersham 202

Office Hrs: Monday (10-11 and 2-4), Wednesday (1-2), and Friday (10-11)

The intent of the course, Teaching Mathematics in the 21st Century, is to examine, study, and analyze teaching techniques and alternate approaches to teaching and learning mathematics in the 21st century. Students will experiment with a variety of pedagogies that are more in-line with the way in which 21st century students live rather than how they are often taught. Comparisons of multiple pedagogies (current, past and potential future) will be frequently made and discussed.

Students are expected to attend all class meetings. Meetings will be via Zoom: https://millersville.zoom.us/i/97478411164

		A	100-93	A-	92-90
$\mathbf{B}+$	89-87	В	86-83	B-	82-80
\mathbf{C} +	79-77	C	76-73	C-	72-70
D+	69-67	D	66-63	D-	62-60
		F	59-0		

For all assignments, the highest grade is a 92. Grades above 92 will be earned by those whose material is deemed to be superior. This is not a ranking assessment; multiple students may earn grades above 92.

modules. With each module, students will submit a paper outlining how the module utilizes research and best practices. The modules will be made available for all students in the course via D2L. Module 1 will be due: March 22, 2021 at 11 pm. Module 2 will be due: April 19, 2021 at 11 pmrs(L)-1 (.) \$\mathbb{T}\$\$1 735.8004 81 6Td(.)() TEET0 Tc 0 Tw [m)-2 (od) -0.0034 81 ti13.8aat9-2 ([(p)\mathbb{T}]\mathbb{T}\$Td\mathbb{I}4 (\frac{1}{2} \text{T}]\$