Advisor Record School Psychology Program Millersville University (64 s.h.)

Address M # Phone	or e (s <u>)</u> I:		
Date of Admission:			
	Credits	Grade	Date Completed
Core (9) Qualifying Exam; M.S. PSYC 530: Child Development w/in Fam. Syst@mS.) PSYC 612: Research Design and Statis(MdSS.) PSYC 600: Seminar in School Psycholo(Mg/S.)	(3) (3) (3)	 	
Skills II: Assessment(12) Degree Candidacy PSYC 671: CognitiveAchievement, and Adaptive Assessmen PSYC 672: Academic Assessmen d dn tervention in d MTSS*	nt (3) (3)		()14.8 ()ovTw [(*)6 (2Td [()13MTS
PSYC 631: Psychotherapy/Interventi (hr I.S.) PSYC 634: Child Psychopathology/Therapy* PSYC 646: Consultation*	(3) (4) (3)		
Educational Foundations(3)	(3)		

Select one:

GFED670 Psychology of the Gifted (3) PSYC BDC 28421 >>B 0.007 Tc -0.007 Tw 1n7 ()-37501sew [(f)-4.4-1.16 Td [(E)-5C / 0 Td [(670)13 (P)3 (s)9.3 (10.7 (n)-10.7 (e:)]T State reason if not recommended

ATTENTION

Students must passe Core Competency Exambased on the tee Core Courses in order to be eligible for Degree Candidacy and to progress to Skills II and Skills III courses.

A passing grade must be earned in Skills I courses in order to progress to Skills II and Skills III courses.

Students<u>must</u>be admitted to begree Candidacyprior to enrolling in Skills II courses and before they may progress beyond 18 semester hours of course work in psychology.

Specified courses and a total of S0. must be completed earn an M.Sdegree in psychology (Schooly) Program requirements).