

SCHOOL PSYCHOLOGY INTERNSHIP AGREEMENT

ceed th
required to understand that the intern may need to complete
the training needs of the intern will be provided
During this period the assigned field supervisor (s) will be a certified
degree in the specialty or three years of experience. He/she will pro
Support for the supervision shall include: (a) schedule of appointments
Psychologists in the L.E.A. in provision of intern participation in cas
Interns at any one time. In the instance of non-school placement
Provision of time and resources for the completion of Capstone In
environment including adequate supplies, materials, secretarial se
computer, e mail, scoring software, etc), (e) release time for intern
meetings and, (f) release time for internship supervisors.

Compensation will be: _____ a paid internship OR _____ an

It is understood that the intern will purchase professional liability

During this period the intern will be supervised by a University Super
semester during the internship period. The Field supervisor will
once at the conclusion of each semester.

Should concerns arise regarding the intern's competence or perfor
notified immediately.

Internship Placement

Phone numbers _____ **State**

Your signature below indicates your agreement to fulfill the gener

Intern signature _____ **Date** _____ **Field Supervis**

University Supervisor Signature _____ **Date**

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PART II: INTERNSHIP REQUIREMENTS

Name of Intern _____

The following activities should be completed by you and verified by your Field Supervisor. Check off the activities as you complete them and have your Field Supervisor initial those activities. These activities are required, but the internship is not limited to them. Field Supervisors have some latitude about how interns address the various activities. For example, if a school system does not consist of a diverse student population, Field Supervisors may arrange for the intern to observe a neighboring school system to acquaint the intern with the culture of a more pluralistic school setting.

The activities are intended to meet NASP 2020 Domains for Training and Practice.

Requirements

Students will select **two** of the tier project options to be completed in their internship. One project will address academic problems and one will address behavior problems. More details can be found in the 686: Internship in School Psychology Course Plan.

Tier I Project: Students will select one of the Tier I options outlined in the Course Plan. Students will implement a preventative, universal intervention and provide a report of their work.

Tier II Project: In a targeted intervention, students will contribute to the district's RtI or pre-referral process by identifying and working with 4-5 children exhibiting an academic difficulty. After selection and implementation of a research based intervention, students will engage in data collection activities and summarize their results.

Intervention Case Study: During this course, students will implement a research based intervention with a child referred for academic difficulties. The case study requires several components with results presented both in written and oral formats. The case study should be representative of the student's best work, and include (a) evidence of the ability to use multiple sources of data to make decisions (e.g. CBA, Progress Monitoring, observations), and (b) evidence of student's intervention skills. (Students may combine this assignment with the Tier II assignment described above.)

Attendance: Students may not exceed more than three absences without medical documentation. Absences in excess of three days may impact completion of internship. Students must oblige by the school district's policies regarding attendance.

Concerns with attendance, ethical behavior, and professional dispositions need to be reported to the university by contacting either the university field supervisor, or the Chair of the Psychology Department,

Psychological Assessment:

The intern will perform **or** be exposed to appropriate systematic classroom observations, assessments, and/or other methods of gathering data as necessary for the evaluation of the following as they become available at the school district or through prearranged visits with other school district psychologists or partner organizations (IU, private setting, etc.).

_____ Autism

_____ Emotional Disturbance

_____ Deafness/Hearing Impairment

_____ Specific Learning Disability

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_____ Display knowledge of, and perform daily activities in, a manner consistent with legal mandates and

